Trina Larson

From: Trina Larson
Sent: Wednesday, February 26, 2020 11:50 AM
To: Mark Manasse <mmanasse@sdccd.edu>; Erika Higginbotham <ehigginb@sdccd.edu>; Ngoc Tran <ntran@sdccd.edu>; Suzanne Khambata <skhambat@sdccd.edu>; Johanna Aleman <jaleman@sdccd.edu>; Howard Eskew <heskew@sdccd.edu>; Katie Palacios <kpalacio@sdccd.edu>; Brian Mackus <bmackus@sdccd.edu>; Zoe Adler <zadler@sdccd.edu>; 'camhin320@gmail.com' <camhin320@gmail.com>; Sade Burrell <sburrell@sdccd.edu>; Markus Berrien <mberrien@sdccd.edu>; Amy Bettinger <abettinger@sdccd.edu>; Shawn Fawcett <sfawcett@sdccd.edu>; Leticia Diaz <ldiaz@sdccd.edu>; Olivia Picolla <opicolla@sdccd.edu>; 'avsgarza@gmail.com' <avsgarza@gmail.com>
Subject: Today's PIZZAS

Hi PIZZAS Team,

I'd like to make an indecent proposal.

The next step in our work will be dig into the outcomes and activities for the support services collaboratory. It will be held on –

- Friday, June 26, in MC-211A/B
- I've placed an Outlook item on your calendars (actual start/finish TBD)

Mark is out today and I think we should have the next conversation with as complete a group as possible.

- Can we hold an e-meeting today (you've already fallen into its trap) and independently brainstorm for next time (March 11, 2:30-4:00, LRC-432). **?**
    - If so, please **think about the following** for our next meeting.

Collaboratory Things to Think About

Draft Guiding Questions (Anything missing? Anything off-point? Any mo' better ideas?)
- Where do we feel students falling off along the touch points between Student Services, Academic Support Services, Instruction?
- What interventions/opportunities/resources have practitioners found helpful? Have students found helpful?
- What interventions/opportunities/resources do practitioners or students think might be helpful? (What could we/do we want to research, try, observe?)

Draft Prep Ideas (What TWO-THREE questions could we ask each group (faculty/practitioners and students)? How could we deploy? Should we do this at all?)

- Survey: Should we begin by doing simple surveys for faculty/practitioners, and students?
  - Mesa 2030 (the master planning group) plans to poll students, but I don't know if their questions will get at what we need to know or if the info will come in time.

Draft Outcome(s) (Does this sound good on our evaluations? [I kidding.] What's missing?)
- Based on insights from the surveys and collaboratory, maybe to create inquiry teams that will then focus on various aspects of integrating supports with each other and with instruction.

Draft Activities (Things we've said. Other things?)
- Connecting the campus community with PIZZAS inside and outside of the classroom
- Lived experience of participants
- Student panels
- Data: Bridget and team
- Speed dating with services
- Working Session: Supporting Success/Transfer Capital leading to workgroups
- **Kitten Fashion Show & Scratchertorium (Trina) <- example of other thing**

Standard Prep Stuff
- Adding event to event portal
  - Once activities are developed, we need the start/end time.
  - Room set-up: tables & chairs for ___ number
  - Other tables, etcs.?
- Select/Get Quotes/Order Food **(continental breakfast with protein, like yogurt; roast chicken lunch?) Yeas or nays?**
- Develop a list of materials & supplies needed
- Budget estimate approved by MPC
- Get FLEX number
- Create flyer
- Send out campus invitation with RSVP
- Buy stuff; place orders – **OH, BUDGET CLOSE-OUT IS MARCH 20?! D'oh!**

PIZZAS UPDATES

Glossary Entry for PIZZAS – Here's what we submitted. Look okay?
- PIZZAS Works with faculty, classified professionals, students, and administrators to de-silo and bring together support services from across the campus in order to create proactive and integrated supports for students inside and outside the classroom.

Our Self-Assessment Statement on Student Engagement – We were under deadline from MPC, so submitted this update for our state report.
- Students currently serve on our steering group, the Mesa Pathways Committee (MPC), and on the workgroups that report to the committee. To further develop student participation, the MPC has approved the creation of the San Diego Mesa College Pathways Fellows program. Pathways Fellows will receive mentorship and training to help rethink and redesign our institution in ways that will better support student success. Our Board of Trustees has recently approved the creation of part-time NANCE positions. Hiring will begin in February/March 2020. In spring 2019, Mesa's Office of Institutional Effectiveness used a mixed method approach (focus groups, surveys, and data analysis) to learn more about major selection and key barriers to completion. With support from the Mesa Pathways Fellows, we intend to conduct continued, ongoing research that may include surveys and additional focus groups. They will add the Pathways Soft Reset Retreat.

Notes and Monthly Summary for PIZZAS

- Here are our notes from FEB 12.
  Here's the monthly summary we will now be submitting to the Mesa Pathways Committee.

I will remove the Outlook item from our calendar. If there's a groundswell of dissent, we can reconsider. ☺☺☺☺

Thank you for your reading and thinking. See you on March 11, if not sooner,
Trina

Trina Larson, PhD, she/her/hers
Assists the Vice President of Student Services Ashanti Hands, Ed.D.

Education ... is the practice of freedom. Freire

WE ARE *Mesa*

HISPANIC SERVING INSTITUTION

Classified Senate   NEVER STOP LEARNING

SAN DIEGO MESA COLLEGE
Indigenous Residence: Kumeyaay

7250 Mesa College Drive
Student Services Center, I4-401
San Diego, CA 92111
(619) 388-2678 | tlarson@sdccd.edu