

PRESENTATION TO PRESIDENT'S
CABINET

SEA - STUDENT EQUITY AND ACHIEVEMENT PROGRAM

By Maxey, Manasse, Crakes
11/06/2018

SEA PROGRAM

FROM SILOS TO INTEGRATION



Teddy Maxey
Student Equity



Maggie & Morrie Manasse
Basic Skills Initiative



Fuji Crakes
Student Success & Support Program

Student Equity & Achievement Program

INTENT



INTENT

- Advancing the systemwide goal to boost achievement for all students
- Emphasis on eliminating achievement gaps for students from traditionally underrepresented groups

CURRENT CHALLENGES

Most students never complete a degree or certificate or transfer to a four year college or university.

Students who reach a defined education goal such as degree or transfer take a long time to complete their goals, often accumulating excess units.

Cost to attend CCC is higher due to the slow time to completion and lack of financial aid to cover costs.

Older and working CCC students are often left behind, lacking services and financial aid that suit their needs.

Achievement gaps persist across the CCCs



SEA PROGRAM

HOW?

- (A) Implementing activities and practices pursuant to the California Community College Guided Pathways Grant Program.
- (B) Ensuring students complete their educational goals and a defined course of study.
- (C) Providing quality curriculum, instruction, and support services to students who enter college deficient in English and mathematics to ensure these students complete a course of study in a timely manner.





GOAL 1:

Increase by at least 20 percent the # of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.



GOAL 2:

Increase by 35 percent the # the number of CCC transferring annually to a CSU or UC



GOAL 3:

Decrease the average number of units accumulated by CCC students earning associate's degrees from approximately 87 to 79 total units



GOAL 4:

Increase the percentage of exiting CTE students who report being employed in their field of study, from the statewide average of 60% to 69%



GOAL 5:

Reduce equity gaps by 40% across all of the previous measures through faster improvements among traditionally underrepresented students, and closing the achievement gaps within 10 years.



GOAL 6:

Reduce regional achievement gaps across the previous measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the goal of closing the gap within 10 years.

INTEGRATION AT ALL LEVELS

- System
- Region
- District
- College
- Department



Transforming the Student Experience



7 CORE COMMITMENTS:

1. Focus relentlessly on students' end goals.
2. Always design and decide with the student in mind.
3. Pair high expectations with high support.
4. Foster the use of data, inquiry, and evidence.
5. Take ownership of goals and performance.
6. Enable action and thoughtful innovation.
7. Lead the work of partnering across systems.

PROGRAM INTEGRATION

- Consolidated Funding and Reporting - SEA Program
- Merging of Career & Traditional Pathways
- Intersegmental Cohesiveness (K-12, Non-credit, Adult Education, CSU, UC, AICCU, Industry)



BASIC SKILLS INITIATIVE
STUDENT EQUITY
STUDENT SUCCESS & SUPPORT PROGRAM

PROGRAM HIGHLIGHTS



BASIC SKILLS INITIATIVE

program highlights

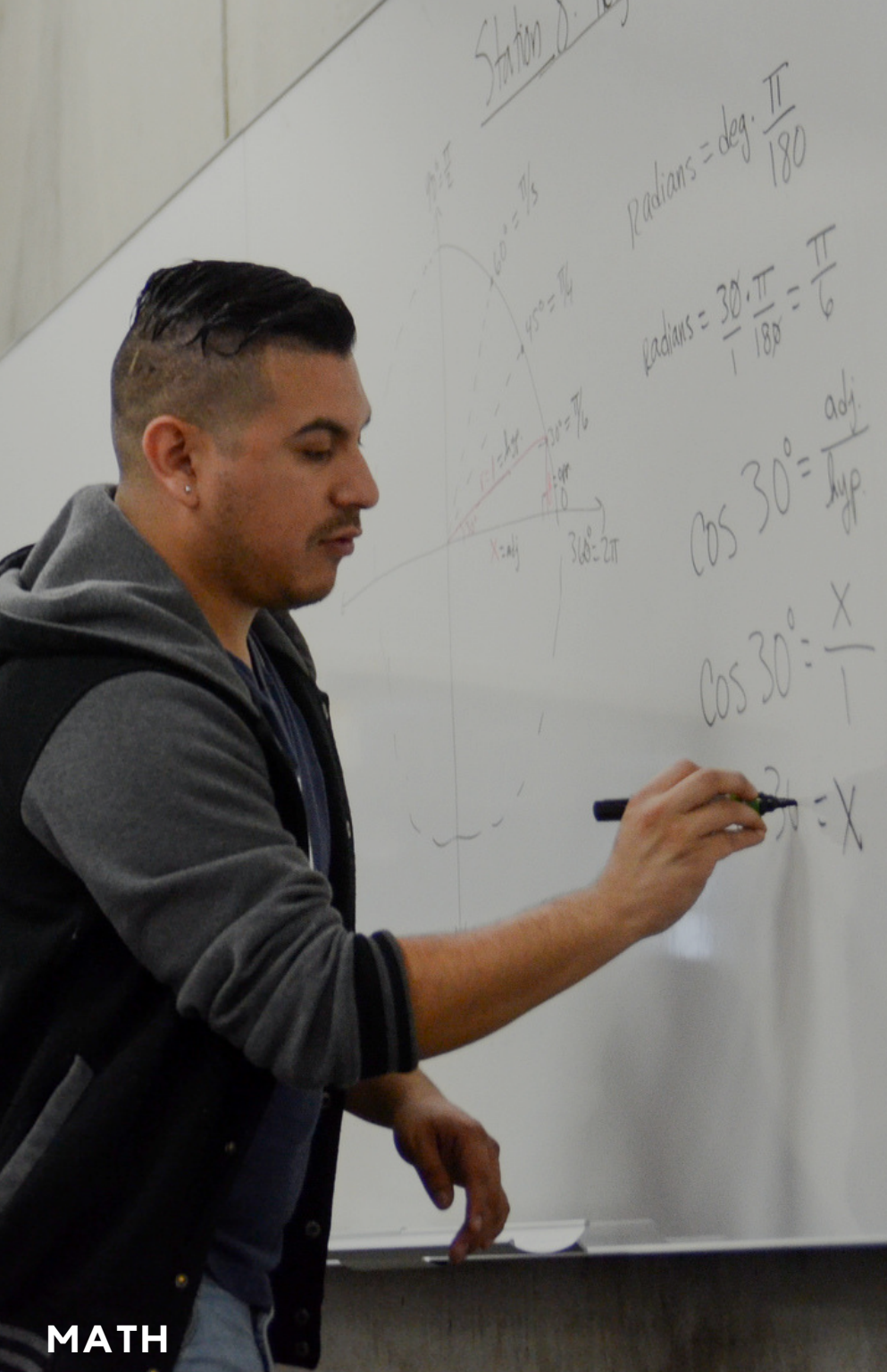
By Mark Manasse, PhD

BSI COMMITTEE OVERVIEW

Math, English, ELAC, Learning Assistance, Counseling & Beyond...

- Logic Model and Theory of Change Creation
- Focus on Professional Learning
- Regional, BSI, and BSSOT Grants
- Campus, District, Statewide Conversations
- Redefine what *Basic Skills* means





MATH

1. AB705: Placement and Courses
2. With City and Miramar – Update Mesa’s Placement Assistant to be AB705 Compliant by Spring ’19
3. New Courses to meet AB705 Guidelines



MATH (CONT'D)

- 16 sections of the new course Math 96X – Intermediate Algebra w/ Support
- Students encouraged to fill Math 104X & 116X courses offered in the spring
- 3 sections of the new course Math 104X – Trigonometry w/Support scheduled for Spring
- 3 sections of the new course Math 116X – College Algebra w/ Support on the scheduled for spring
- Fall 2019: Discussions in the early stages to consider offering Math 119X – Statistics w/ Support & Math 141X – Precalculus w/ Support



ENGLISH LANGUAGE ACQUISITION

- ESOL → ELAC coincides with curricular changes
- Why? Backwards design, acceleration, integration, authenticity, and state mandates
- How? New curriculum created via student focus groups and cross-district workgroups



ENGLISH LANGUAGE ACQUISITION

- New Courses to meet AB705 Guidelines:
 - o ELAC 25 - Integrated Reading, Writing, Grammar
 - o ELAC 35 - Integrated Reading, Writing, Grammar
 - o ELAC 16 and ELAC 26 are co-requisite courses:
Elective and a pathway to acceleration
- College Connections and Enrollment

STUDENT SUCCESS & EQUITY

program highlights
by Larry Maxey



How we define equity

At Mesa, equity is a student-centered approach to fostering a culture of success for historically marginalized students. In our roles as faculty members, student services practitioners, staff, and administrators, we pursue equity through principles of inquiry and data-informed decision making. We will achieve equity when we see parity in outcomes across racial/ethnic groups, and all student groups that have been historically disproportionately impacted within higher education. We work within integrated and equity-minded systems to ensure that everyone has what they need to succeed during their time at Mesa College.

Moving the Needle

As the "Leading College of Equity and Excellence" we are committed to doing all that we can to assist out students in meeting their basic needs.

In 2017/18, the office of Student Success and Equity(SSE) served students by connecting them to the books, supplies, transportations, food, clothing, people, and authentic care all students require to show up engaged and ready to succeed.



“TAKING A STAND AGAINST HUNGER”

Spring 2017:

439 unique
students served

2097 items of
food distributed

2017-2018:

894 unique
students served

18,853 items of
food distributed

Fall 2018 to Date:

Over 1000 unique
students served

17,808 items of
food distributed

Data on Farmers Market

FALL 2018/ FARMERS MARKET	FEEDING SAN DIEGO	SAN DIEGO FOOD BANK	TOTAL LBS.	HOUSEHOLDS
AUGUST	8600 lbs		8600	820
SEPTEMBER	8573 lbs		8573	968
OCTOBER	12291 lbs	3300 lbs	15591	819
NOVEMBER			0	
DECEMBER			0	
		TOTALS	32764 lbs	2607



2018 Feeding San Diego Video

The Stand, Farmers Market Video

SAN DIEGO
MESA COLLEGE



“TAKING A STAND AGAINST HUNGER”

Farmers Market

Web Presence

STUDENT SUCCESS & EQUITY



@SDMesa_SSE



@sdmesathestand



Mesathestand@sdccd.edu



sdmesa_sse



Student Success & Equity

2018

Equity Discussions

- Mesa Pathways Committee - 8/7/18
- SDICCCA Presentation - 9/28/2018
- New Faculty Institute - 10/19/2018
- Professional Learning at the LOFT - Spring 2019
- Success, Equity, & Transformation Meeting - 10/19/2018



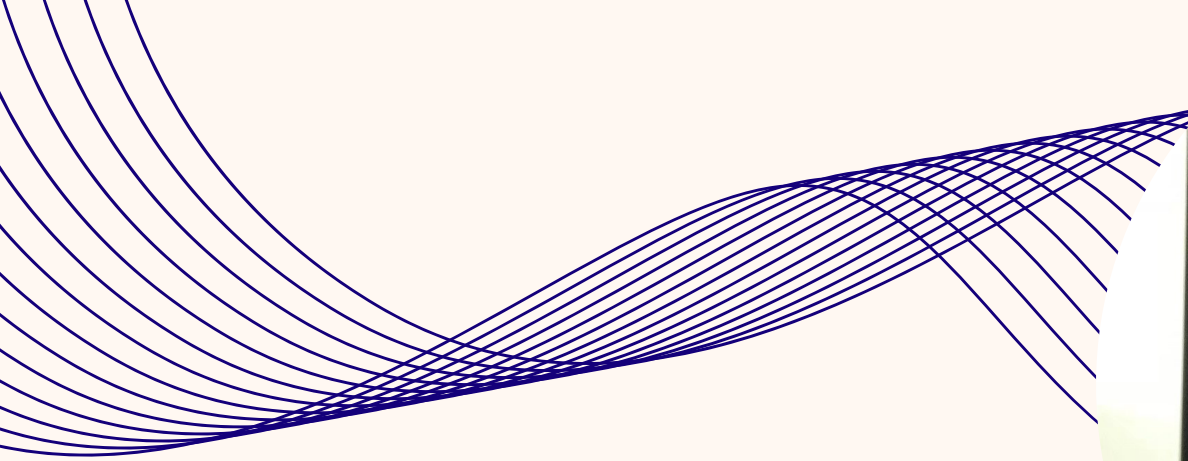
New Faculty Institute



SDICCCA

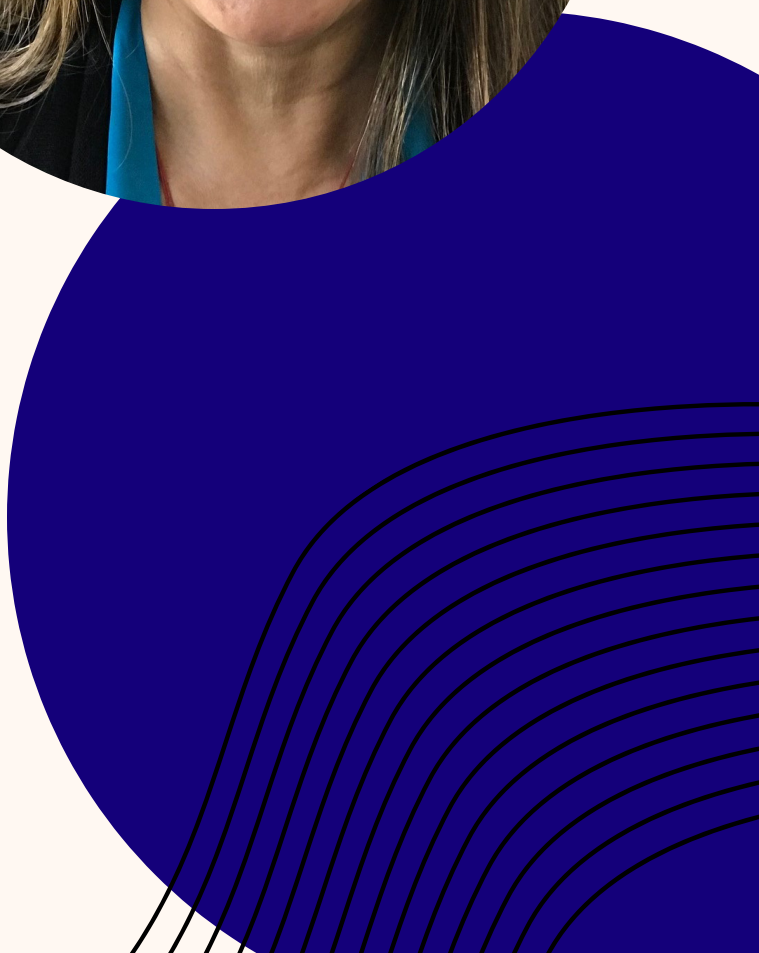


Black Bruins
By Sy Stokes



STUDENT SUCCESS & SUPPORT PROGRAM

program highlights
by Ailene Crakes



Mesa

PLACEMENT ASSISTANT



Start here.

First Name *

Last Name *

Email *

CSID *

Re-enter CSID *

FULL IMPLEMENTATION

continue

Placement
Assistant

6 STEPS

SAN DIEGO MESA COLLEGE

6 Steps to Student Success

1

admissions

Complete the application for admission online at <http://studentweb.sdccd.edu>

2

orientation

Complete the new student orientation online at <http://mesa.studentpathway.com/mesa/> and be sure to print the completion page when done or sign up for a face to face orientation in the Testing Office (I4-201)

3

assessment

Print the orientation completion page & bring it (& a photo ID) to the Assessment Office in the Student Services Center (Bldg I4-201) in order to complete the English & Math assessments. Practice tests are available online. Placement results are emailed to you. More info on assessment: Part 1 - <http://bit.ly/1Yw5a5h> Part 2 - <http://bit.ly/1OtxdR8>
Sign-up for a REGistration workshop to develop an abbreviated ed plan.

4

counseling

After completion of your first semester, stop by the Counseling Office (I4-303) to schedule an appointment for a comprehensive ed plan.

5

registration

Register on line using Reg-e - <https://studentweb.sdccd.edu/reg-e/>
Class Schedule - <http://schedule.sdccd.edu/>

6

fee payment

Pay all registration fees by the deadline to avoid being dropped from your classes. Check Reg-e for deadlines.

THE NEXT STEPS

THE NEXT STEPS...

After the Abbreviated Education Plan



Pathways & Programs

Meet with a counselor and learn about various pathways and programs that is best for you.



Career Services

Visit the Career Center and check out the following work based learning experiences:

- Career Workshops
- Career Planning Services
- Informational Interviews
- Internship Opportunities
- Job Shadow Opportunities
- Field Trips
- Work Experience



Ed Planning

After completion of your first semester, stop by the Counseling Office (I4-303) to schedule an appointment for a comprehensive ed plan.



Progress

Meet with a counselor to check on progress toward degree completion.



Commencement

Remember to submit a petition for graduation.

SAN DIEGO
MESA COLLEGE

LET'S BEGIN, LET'S FINISH

Let's Begin

- ☐ Be Admitted - apply: <http://bit.ly/be-admitted>
- ☐ Be Financed - Where to find the money
 - a. Apply for financial aid - www.fafsa.ed.gov
 - b. Apply for scholarships - Student Affairs
- ☐ Be Advised
 - a. Before: Complete our orientation: www.orientation.sdmesa.edu
 - b. During: Visit our testing office for assessment and/or placement services
 - c. After: Putting it together: Attend a Pre-registration Workshop: Abbreviated Ed Plan
 - d. Follow-up: Career Services; Career and major exploration
- ☐ Be Enrolled - Register online/pay for your classes: REG-E <https://studentweb.sdccd.edu/reg-e/>
- ☐ Be Ready - Purchase your textbooks, pick up your ID card and parking permit
- ☐ Be Supported - Student Services
 - a. Counseling: Comprehensive Ed Plan
 - b. Veterans Affairs (VA)
 - c. Disability Support Programs and Services
 - d. International students
 - e. Support Services: EOPS, Star, Tutoring, LRC

By completing all four steps in Area 3, you will be eligible for an earlier registration date!

Let's Finish

- ☐ Career and major - Exploration through career:
 - a. Career workshops
 - b. Career planning services
 - c. Informational interviews
 - d. Internship opportunities
 - e. Job shadow opportunities
 - f. Field trips
 - g. Work experience
- ☐ Goal setting - Pathways and programs at www.sdmesa.edu/counseling
- ☐ Education planning and progress at www.sdmesa.edu/counseling
- ☐ Degree Completion at www.sdmesa.edu/counseling

Need more information? www.sdmesa.edu/counseling

SAN DIEGO MESA COLLEGE, 7250 MESA COLLEGE DRIVE, SAN DIEGO, CA 92111-4998



SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

SAN DIEGO MESA COLLEGE

Let's Begin Let's Finish



SDMESA.EDU/COUNSELING

SAN DIEGO MESA COLLEGE

Get One Step Closer!

One Step Closer to

...

...completing your degree

...seeking employment

...transferring

...meeting your goals



How to Get One Step Closer:

☐ Financial Aid

☐ Career Center

☐ Transfer Center

☐ Work-Based Learning

Visit Mesa College Counseling to learn how!

Room: 14-303

Phone: 619-388-2672

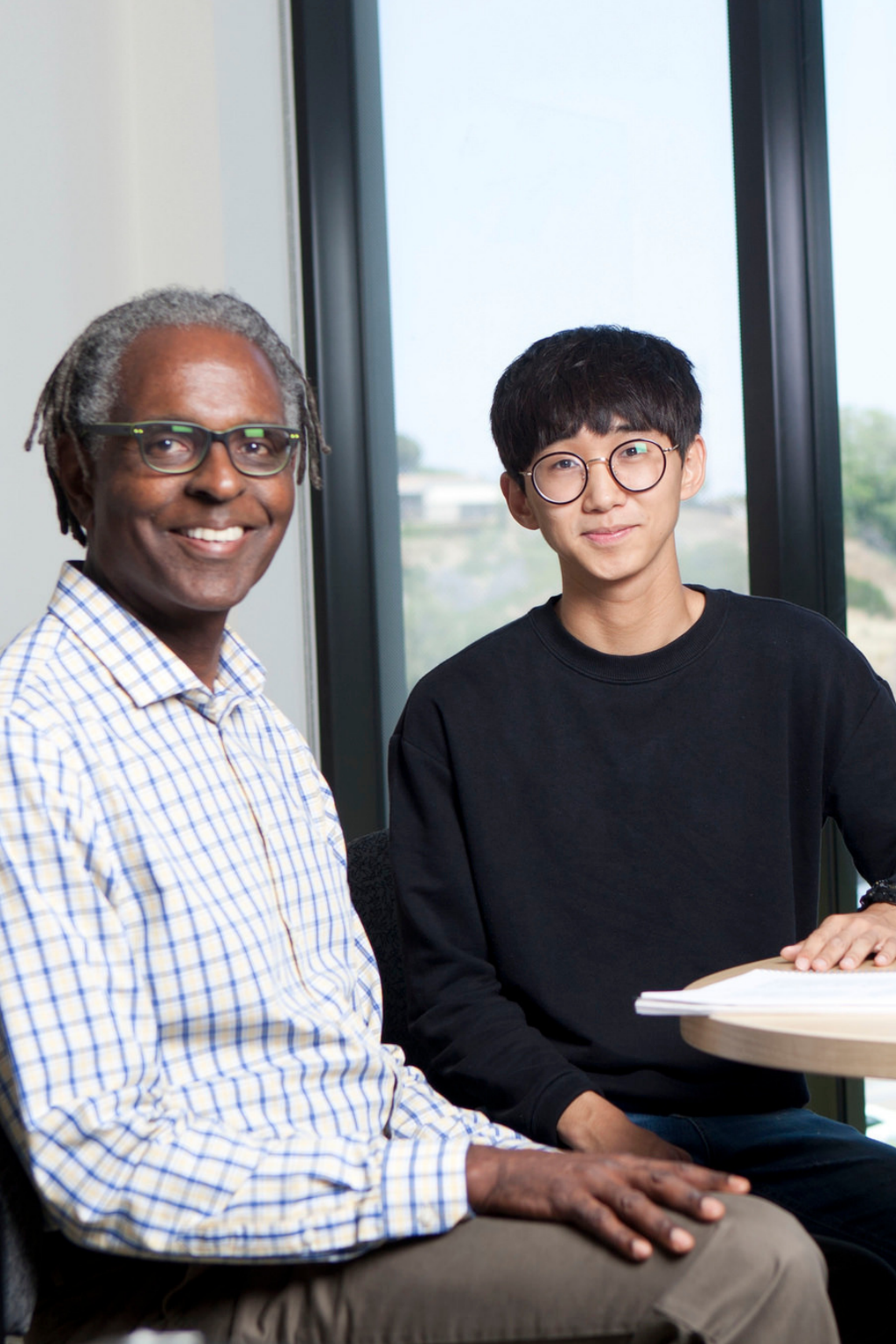
mesacoun@sdccd.edu

SDMESA.EDU/COUNSELING

ONE STEP CLOSER CAMPAIGN

- Campaign through General Counseling
- Background
- Collaboration - Counseling, Financial Aid, Career Center, Transfer Center, Work Based Learning
- Support for students
- Ed goal completion
- Benefits & Support
- Many thanks to the Office of Communications!





HOT SPOTS

- Puente
- Pop-up Counseling in Testing
- STEM Center
- Veterans
- International Students
- Honors
- Basic Skills
- MT2C - Mesa Tutoring & Computing Center

Pop-Up Counseling

in the Assessment Office

Monday - Thursday
10:00 a.m.-12:00 p.m.
& 2:00 - 4:00 p.m.

After completing the Placement Assistant, first time college students are welcome to meet with a counselor the same day for:

- Quick questions
- Abbreviated education plans



Implemented
Summer 2018



A collaboration:
Counseling, BSSOT,
Testing

Contact information:

Mesa College Assessment & Testing
testing@sdccd.edu • 619-388-2778

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THANK YOU!

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