

SEA – STUDENT EQUITY & ACHIEVEMENT PROGRAM



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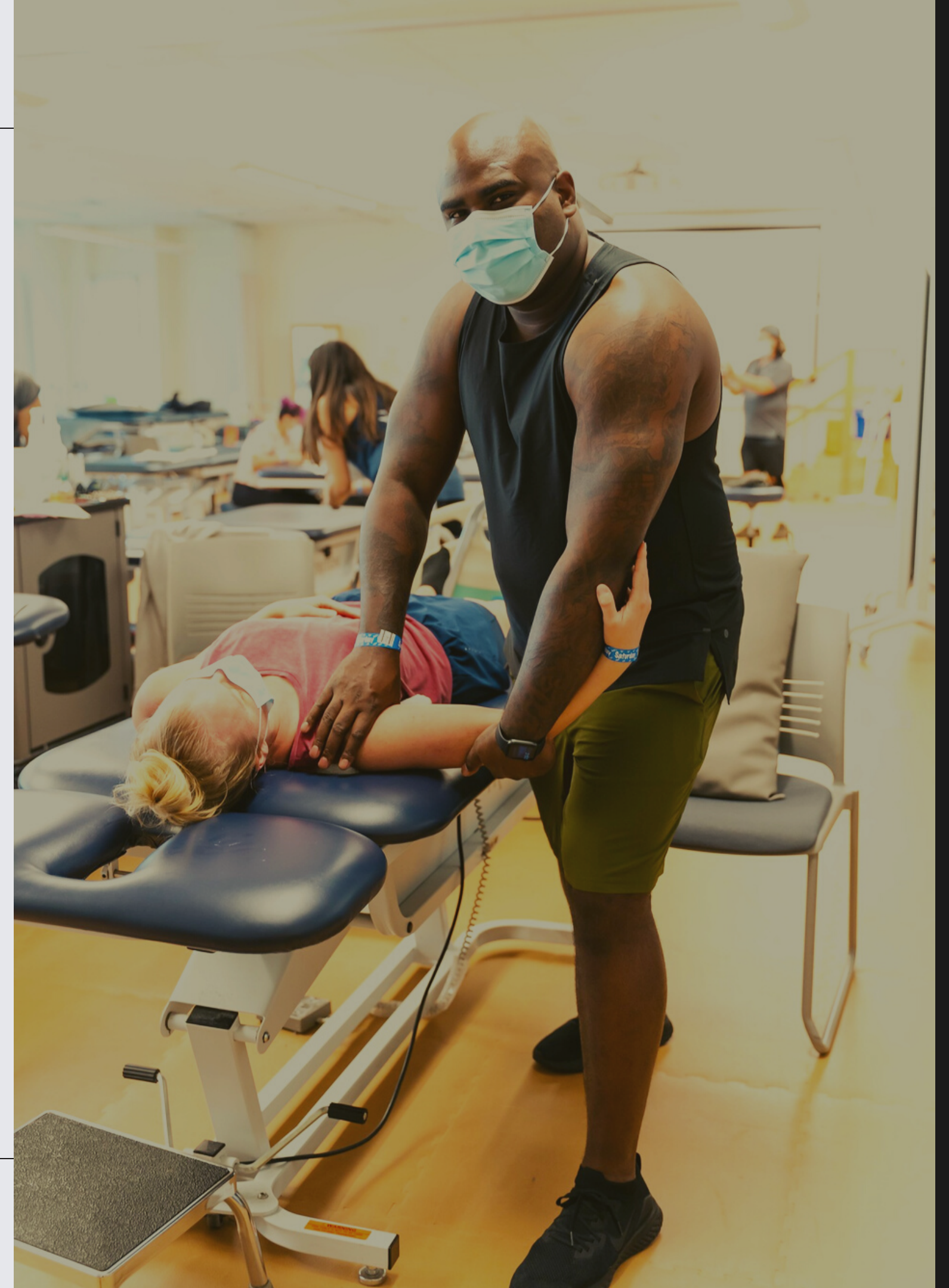
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Dean of Student Development



SEA PROGRAM

Presentation & Update

- Basic Skills – MacNeill
- Student Success & Equity – Maxey
- SEA – Student Equity and Achievement Program – Crakes



A photograph of three students standing in front of a school building. On the left is a young man with dark, curly hair wearing a blue and white baseball-style shirt with 'MISA' printed on it. In the center is a young woman with long, straight brown hair wearing a white t-shirt. On the right is a young woman with dark, wavy hair wearing a light blue t-shirt and a yellow backpack. They are all smiling at the camera. In the background, a building with large windows is visible, and a sign on the wall reads 'MATHEMATICS & NATURAL SCIENCES'.

Basic Skills

Budget & Spending, Tutoring, Support Provided in the Online Environment

Basic Skills



Budget & Spending

- Faculty Liaisons
- MT2C Supervisor
- Mentor Tutors
- Tutors – Embedded/ "on-the-floor"

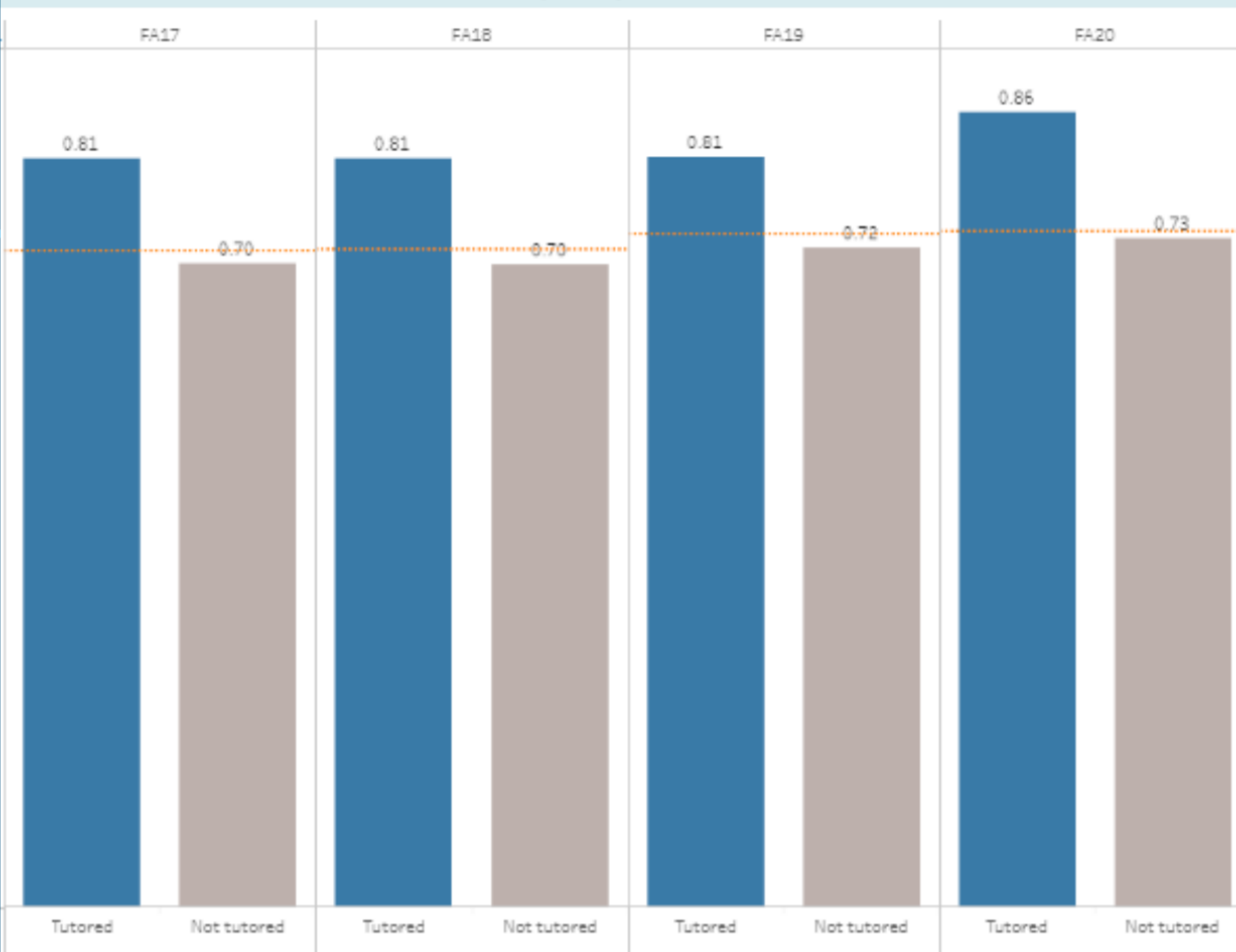
Tutoring

- Data

Support Provided in the Online Environment

- Training
- Virtual Help Desks
- ZOOM Tutor Breakout Rooms

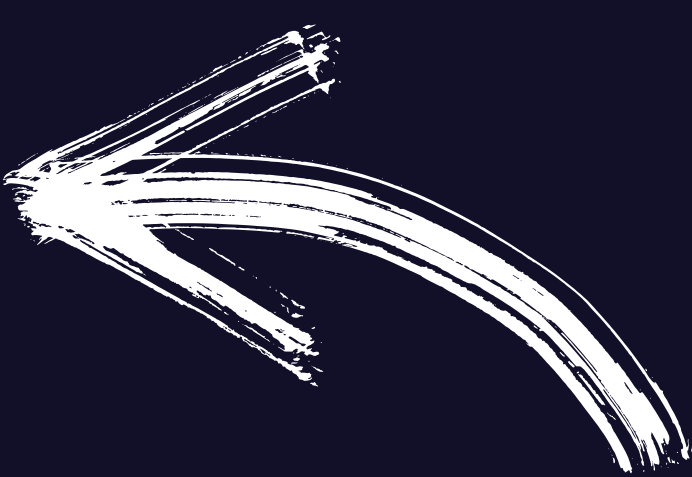
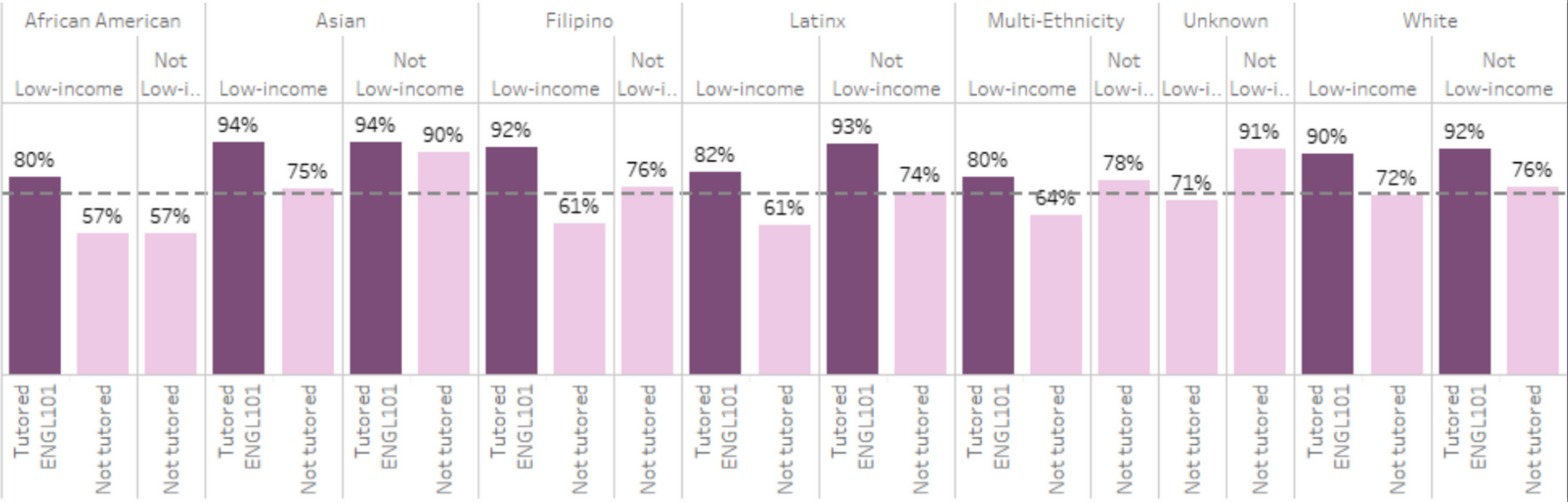
Course Outcomes Analysis by Overall between Tutored and Not-tutored



Tutoring in Action

MT2C helped nearly 2,200 students with over 15,700 online tutoring sessions from fall 2020 through fall 2021

ENGL101_Reading and Composition, FA19 - Course Success Rates



ENGL101
Reading &
Composition
Fall 2019 Course
Success Rates

Within the Not-tutored :
Low-income students’ course success rate was **equal or lower** than Not Low-income students in ENGL101 (FA19).

Within the Tutored:
The course success rates of the low-income students were higher than not-tutored AND not-low-income students.

Note. Not all data points are shown due to data suppression on student groups with fewer count than 10.

STUDENT EQUITY

- Increase collaboration & integrating with other areas at the college
- Keep students at the center
- Opportunity to transform institution in new ways
- Stronger alignment to Vision for Success Goals and Call to Action

Changes in Design

STUDENT EQUITY PLAN 1.0
2018-2022

STUDENT EQUITY PLAN 2.0
2022-2025

Transactional

Transformational

Compliance Oriented

Community driven, thoughtful/meaningful, reflective

One and Done

Fluid and Dynamic

Race-Neutral

Race-Conscious

Stand Alone Plan

Inform other institutional plans

Compartmentalized
Funding

Braiding of funds

APPROACH TO DATA



- Supports alignment with Guided Pathways & Vision for Success
- Raises awareness and helps colleges prioritize actions that serve student populations experiencing the disproportionate impact at the colleges
- Are accessible to all colleges via the dashboard, data on-demand files, or local data to strengthen their ongoing capacity building efforts

POINTS TO PONDER

“
How does the
Student Equity Plan
inform other
campus plans?
”

“
Does the plan
include
equity-minded
principles?
”

“
Does it reflect the
mission, vision, and
core values of the
college?
”

“
How does the plan
move from race
evasion and race
neutrality to race
consciousness?
”

“
How do we
document our
equity progression
from 2022-2025?
”

“
What is our list of
priorities
”



A SHIFT AWAY FROM "ACTIVITIES"

“

**No disconnected
equity activities**

”

“

**Leverage existing
work and build efforts
across campus
reforms**

”

“

**Go beyond student
services and into the
classroom and
curriculum**

”

“

**Systemic inequities
require systemic
responses**

”

KEY DATES & INFO





SEA – Student Equity & Achievement Program

PREVIOUSLY SSSP

BUDGET, FOCUSING ON PLANS, SEA REPORTS, PARTNERSHIPS

☰

SEA– Student Equity and Achievement/SSSP



BUDGET	OPPORTUNITY	PLANS
<ul style="list-style-type: none">• Expenditure Guidelines• Allocations• Focus on shared goals	<ul style="list-style-type: none">• Reflective, Responsive, Supportive• Focused Approach to supporting students• BFCC, Consejeros Collaborative, FA Workshops	<ul style="list-style-type: none">• Focus• Implementation• Partnership• Reports• Success Story – CTA

HOW DO WE PRIORITIZE STUDENT POPULATIONS EXPERIENCING THE MOST DISPROPORTIONATE IMPACT?



Faby Beas



Watch later



Share



Fabiola Beas

C C C A General Counseling Intern
Mesa College Consejeros Collaborative

Watch on  YouTube



Questions or
comments?



Thank You!