# AANAPISI President's Cabinet Presentation

Presenters: Leland Simpliciano

Date: September 16 (Tues), 2025

Location: MC 211 A/B

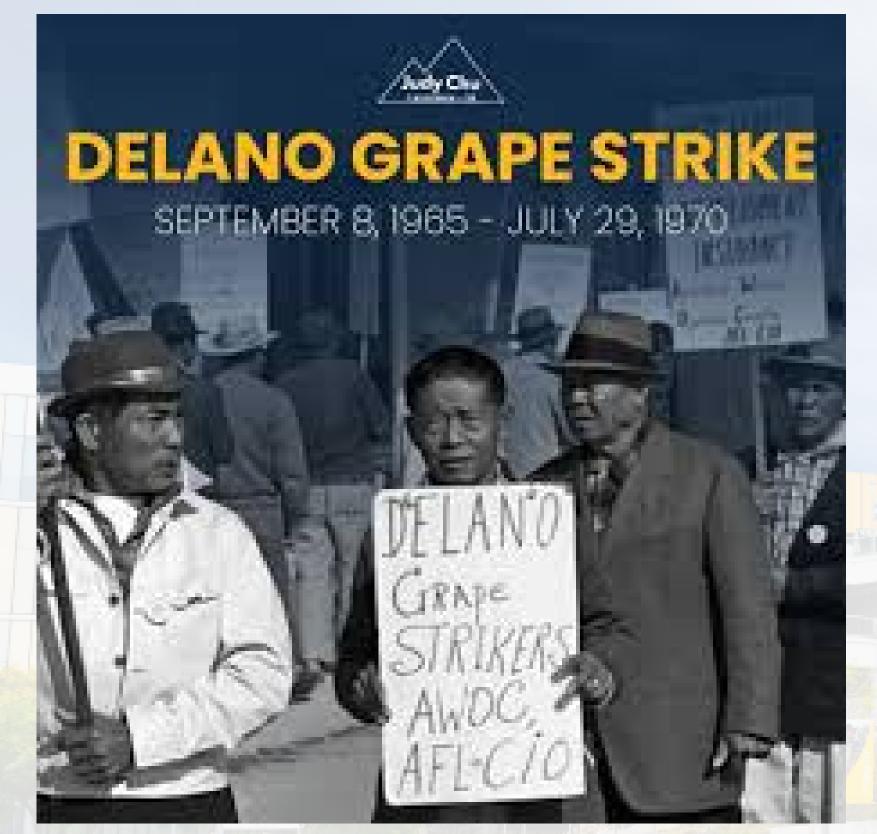
Time: 2:15pm



## National Hispanic/Latine Heritage Month

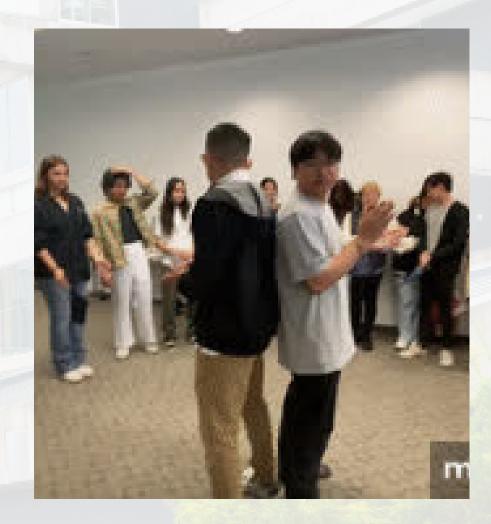






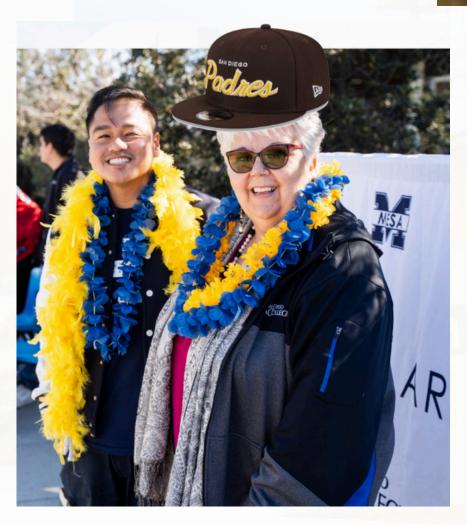






## Agenda

- AAPI Fast Facts
- AANAPISI Update
  - AAPI Community of Practice (CoP)
- Next Steps
  - AANAPISI Week
  - AAPI CoP
  - AAPI Resources
  - and More!!!









#### What to Know About the AAPI Community

#### 1. What is the population of Asian continent?

- a. 4.788 billion (60% of the world population)
- b. 2.56 billion (30% of the world population)
- c. 6.95 billion (80% of the world population)
- d. 1.53 billion (15% of the world population)
- 2. How many languages do Asian people speak?

#### a. About 2300

- b. about 100
- c. about 400
- d. about 1000

3. According to US Department of Health and Human Services, which was the leading cause of death for Asian/Pacific Islanders, ages 15 to 24, in 2019.

a. Suicide

c. Cancer

b. Drug use

d. Fighting

4. According to a poll from AAPI Data and The Associated Press-NORC Center for Public Affairs Research, U.S. Asians and Pacific Islanders faced racial abuse in 2023.

a. 1 in 3

c. 1 in 10

b. 1 in 7

d. 1 in 20

## **AANAPISI in San Diego County**



NewsCenter Home

Articles

Videos

ries Me

Media Resources

#### Asian American Pacific Islander Grant

February 3, 2023 | San Diego Community College District

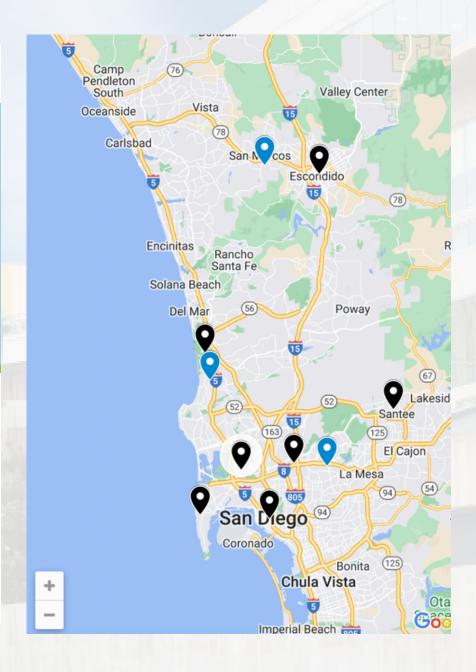
In fall 2021, Mesa College was awarded a Asian American and Native American Pacific Islander Serving Institution (AANAPISI) Title III, Part F grant titled "Equity, Empathy, & Excellence: Uplifting and Transforming Campus Culture through a Kapwa Lens" by the United States Department of Education.



Kapwa Learning Community students join together to celebrate scholarship recipients during a celebration in spring 2022. This five-year, \$1.5 million grant will ensure services and resources are available to the Asian American Pacific Islander (AAPI) student population to promote academic success and strengthen institutional capacity.

Mesa College became the first community college in the region to receive the designation. The purpose of AANAPISI designation is to provide Mesa College the opportunity to improve the academic attainment of Asian American Pacific Islander, Native Hawaiian, or similar identities, and low-income students.

Being an AANAPISI means Mesa College can be a greater reflection of its students, their cultures, values, and life experiences. It is the belief at Mesa College that all students deserve to feel connected and safe on campus and have access to programs and services to help them successfully reach their goals.



Mesa - 2021(FIRST!)

SDCC - 2022

UCSD - Eligible

SDSU - Eligible

CSUSM - Eligible

Miramar - Eligble

## Annual Performance Report

Objectives	Year 1 Target	Year 1 Actual	Benchmark Met?
Enrollment	5429*	5446*	No*
Persistence	72%	72%	Yes
Graduation within 3 Years	15%	20%	Yes
AAPI Student Utilization (Career-Based Learning)	40	94	Yes
AAPI Student Utilization (Learning Communities)	25	33	Yes
Professional Development	15	54	Yes

#### **Takeaways**

- THANK YOU
- Sustainable Efforts
  - Full Time Director
  - Project Assistant
  - Dedicated Peer Navigators
  - Faculty/Staff
- Intention of activities meeting objectives, consider Return on Investment (ROI)
- Organizing events during appropriate reporting periods
- Common practice in organizing events and collecting paperwork (reservations, purchases, attendance, surveys)

## Annual Performance Report

Objectives	Year 2 Target	Year 2 Actual	Benchmark Met?
Enrollment	4761	4026	No
Persistence	72.7%	72.9%	Yes
Graduation within 3 Years	17.2%	15.8%	No
AAPI Student Utilization (Career-Based Learning)	100	259	Yes
AAPI Student Utilization (Learning Communities)	50	66	Yes
Professional Development	35	103	Yes

- Objective 1: Used proper baseline.
   2019. Observing State Decline,
   Campus Decline (13.4%) vs AAPI & Low Income Decline (12%).
  - +1.4% difference
- Objective 2: Slightly above
- Objective 3:
  - Really high 20% the first year
  - Better than the baseline
- Objective 4:
  - 5 Events
- Objective 5:
  - PERG, English
    - New Addition of AAPI
- Objective 6:
  - 9 Events
- Improve intrusive data collection
  - Student Population
  - Impact on programs
- All objectives are in progress
- Thank you!

## Annual Performance Report

Objectives	Year 3 Target	Year 3 Actual	Benchmark Met?
Enrollment	4853	4871	Yes
Persistence	74%	70.6%*	No
Graduation within 3 Years	18.2%	8.7%	No
AAPI Student Utilization (Career-Based Learning)	180	391 (Unduplicated)	Yes
AAPI Student Utilization (Learning Communities)	75	104 (Cumulative)	Yes
Professional Development	50	180 (Unduplicated)	Yes

#### **Takeaways**

- Objective 1: Enrollment
  - Campus FA22 to FA23: + 6.4%
  - AANAPISI YR2 to YR3: + 21.0%
- Objective 2: Campus Persistence= 71%
  - A small FA-FA decrease in percentage (-3.3%), but an increase in raw numbers (493/676 to 610/864)
- Objective 3: Graduation
  - Campus FA19: 20%, FA20:18%,
     FA21: 25%
  - AANAPISI YR3: FA21 Cohort graduating from FA21 to SP24
- Objective 4:
  - Career, Transfer Center, Etc
- Objective 5:
  - Started AAPI 124 (Spring 2024)
- Objective 6:
  - o AAPI CoP, AANAPISI Events
- Additional:
  - Improve Sign In sheet and survey
  - Thank you!!!

### **Activities Updates (Strategy 1 - Student Services)**

Activities	Start Date	End Date	Objectives	Status
Mentorship Program	August 2023	September 2026	2. 3	<ul> <li>Increasing from .2 to .4</li> <li>Hiring 4 AAPI Student Mentors</li> <li>Start Summer 2025</li> </ul>
Collaboration CRUISE, Career Center, & Institutional Effectiveness	August 2023	September 2026	2, 3	<ul> <li>Summer/Winter CRUISE</li> <li>PN Trainings/Liaisons</li> <li>Careering While AAPI (Fall &amp; Spring)</li> <li>Handshake App</li> <li>Spring Survey, AAPI CoP, APR</li> </ul>
Culturally Responsive Support System*	October 2021	December 2026	2, 3, 5	<ul> <li>Summer/Winter CRUISE</li> <li>AANAPISI Website</li> <li>Resource Guide</li> <li>Careering While AAPI</li> <li>Spring Survey, AAPI CoP, APR</li> <li>AAPI Canvas Shell</li> <li>AAPI CoP</li> </ul>

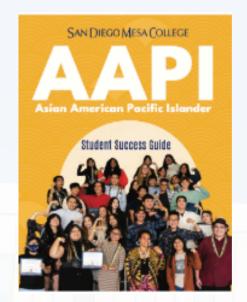
#### **Activities Updates (Strategy 1 - Student Services) - Part 2**

Activities	Start Date	End Date	Objectives	Status
Career & Transfer Readiness Opportunities	October 2021	December 2026	2, 3, 4, 5	<ul> <li>Careering While AAPI</li> <li>Kapwa Service Learning Projects</li> <li>Transfer Month</li> <li>UCLA &amp; Berkeley Liaison Visits</li> </ul>
Reports & Assessments	July 2022	October 2026	1, 2, 3, 4, 5, 6	<ul> <li>Microsoft Teams - Folders</li> <li>External Evaluator</li> <li>Surveys (Event, Spring)</li> <li>APR</li> <li>AAPI Student Engagement Data Tracker</li> </ul>
Outreach, Marketing & Learning Communities	October 2021	August 2026	1, 2, 3, 4, 5	<ul> <li>Outreach         <ul> <li>PI-Morse, 1st Gen Fair, SD Fair, Linda Vista Fair PIFA, SD API Coalition, CAAPLE, SDCOE, The Center, Lunar New Year</li> </ul> </li> <li>Inreach         <ul> <li>Welcome Week, Club Rush, Transfer Day</li> </ul> </li> <li>AAPI CoP</li> </ul>
AAPI Center	October 2022	September 2026	1, 2, 3, 4, 5, 6	<ul> <li>Collaborative Kapwa, Umoja, Puente</li> <li>Open House - April 24!</li> </ul>

#### **Activities Updates (Strategy 2 - Academics)**

Activities	Start Date	End Date	Objectives	Status
Community of Practice/Course Redesign Institute	October 2021	December 2026	2, 3, 6	<ul> <li>AAPI CoP Fall 24</li> <li>AAPI CoP Spring 25</li> <li>AAPI CoP Fall 25</li> </ul>
Culturally Responsive Teaching	January 2022	September 2026	2, 3, 4, 5, 6	• AAPI CoP
AAPI Studies Program Award	January 2023	December 2026	1, 2, 3	<ul> <li>Completed <ul> <li>AAPI 124</li> <li>FILI 100*</li> </ul> </li> <li>Progress <ul> <li>131/141</li> </ul> </li> <li>In Works <ul> <li>134, 132, 128, 129, 140</li> </ul> </li> </ul>

## Implementations



**AAPI** Resource

Guide







AAPI Community Partnerships



**Designated Counselor** 



AAPI Community

Canvas Shell



AAPI Space (Shared)









Website



## Implementations - Collaborations



Culinary



APAHM/Foster Awareness Month



Together
We Huelga / Welga

Monday
9:35 am-11:00 pm

• G-107

Together
We Huelga / Welga

Communities, Defending Our Humanity.

Chicano Studies



Dance



**Black Studies** 



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Study Jams



Mental Health, Kapwa, Classes

## Triangulation of Decision Making



**External Evaluator Executive Report** 

#### **Annual Performance Report**

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#### Takeaways

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 Full Time Director
 Project Assistant
 Dedicated Peer Navigators

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ommon practice in organizing ents and collecting paperwork eservations, purchases, tendance, surveys)



**Student-Centered Funding Formula** 

## **AANAPISI Decisions**



#### **Mesa 2030**





MESA (IS) Stands LIVES MATTER

The Leading College of Equity and Excellence

#### **AAPI Student Survey**

Mesa Asian A Student Expe		ic Islander (AAPI)	
	QUESTION SUMMARIES	DATA TRENDS	
All Pages ▼			
Trends			
Responses (by day) First: 2/13/2023 Zoom:	1/28/2023 to 2/26/2023		

## AAPI Community of Practice





#### Join us as we learn best practices to better

serve our third-largest student population at Mesa College!



#### **DATE & LOCATION**

- August 13, 14, 15
- San Diego Mesa College



#### COMMITMENT

- · 3-Day January Training
- · Monthly Engagements
- · Total: 20 hours

#### **RSVP Here**



https://forms.office.com/r/sqtHnbxtfK

#### **BENEFITS**

- Understand the needs of our diverse AAPI students
   Learn about campus resources and programs to
  - support AAPI students
     Revise and update syllabus and curriculu
  - Stipend (Varies)



#### **RSVP BY**

- Friday, May 30, 2025 | 5:00pm
- 20 Applicants Selected!

Asian
American and
Native American
Pacific Islander

#### Contact



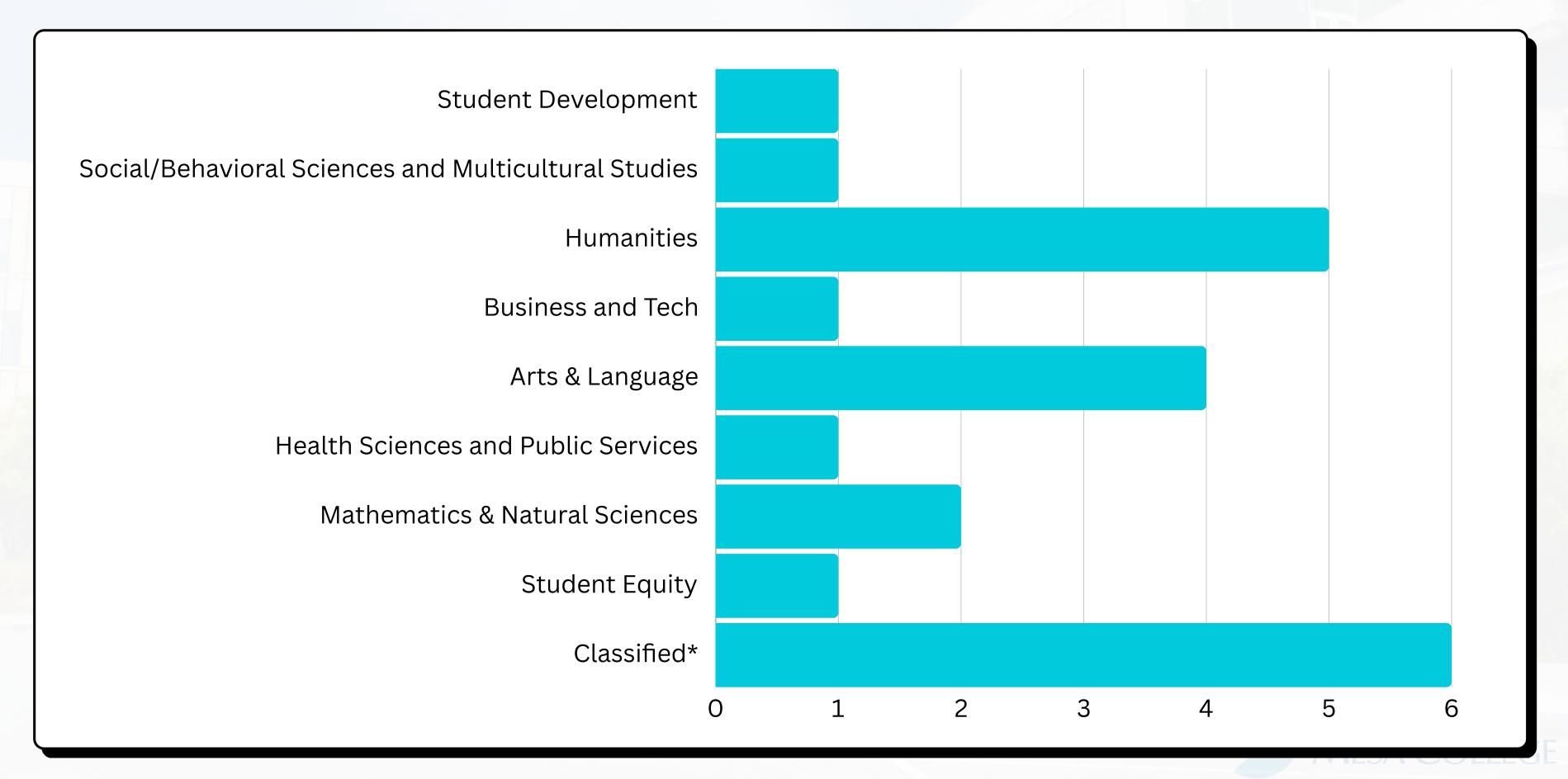
Leland Simpliciano | (619) 388-2406 lsimpliciano@sdccd.edu

## AAPI CoP I, II, III (Spring 2025) Snapshot

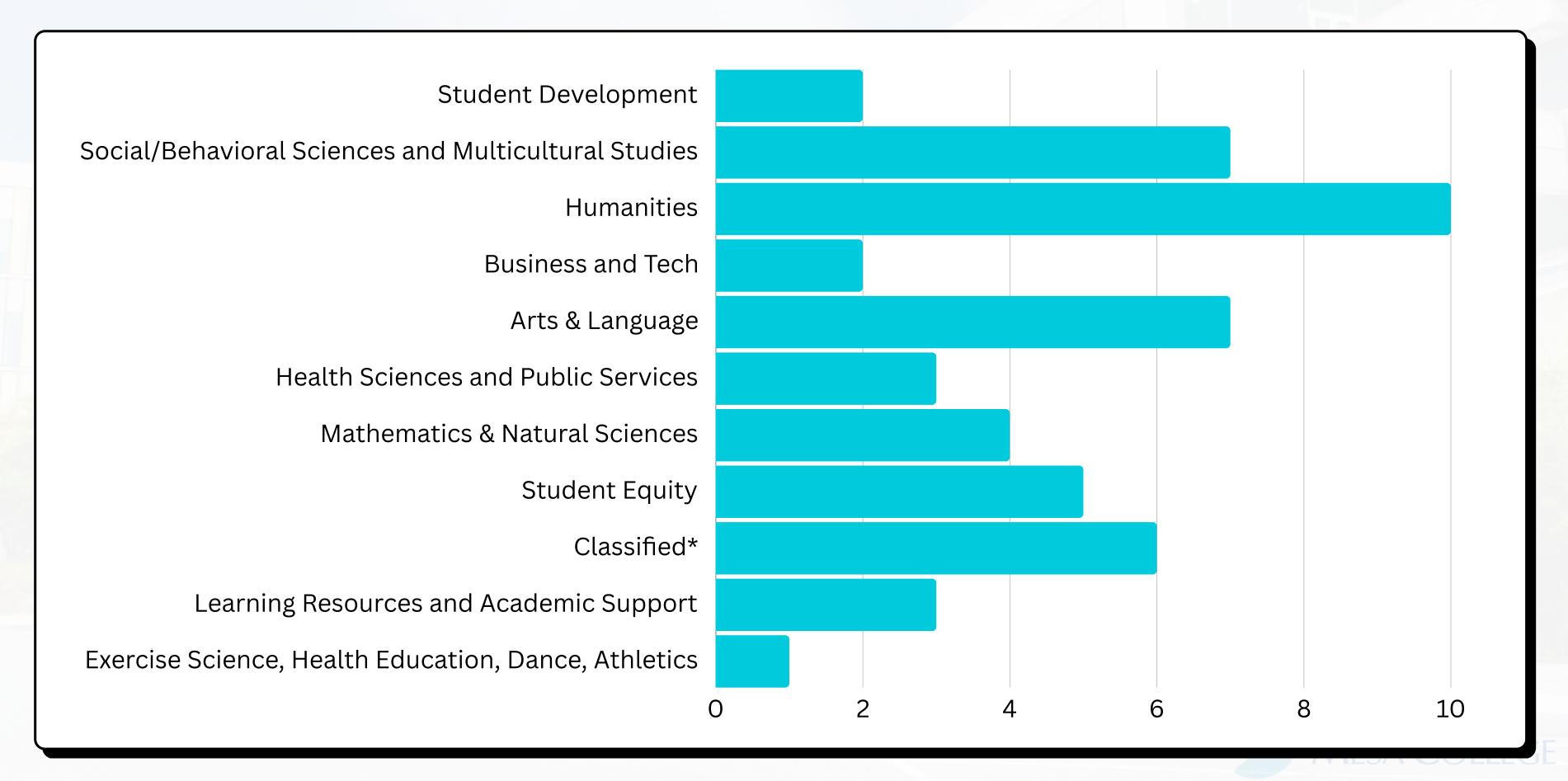
About	AAPI CoP I	AAPI CoP II	AAPI CoP III
Participants	25/19	20/9	32/22
Length	2 Days	3 Days	3 Days
Incentive	Pay Rate	ESU or PD Units	ESU or PD Units
Participants	Faculty	Faculty	Faculty AND Classified
Monthly Check-Ins	In Person	Remote & In Person	In Person & Asynchronus



## By Division (Cohort III)



## By Division (Overall)



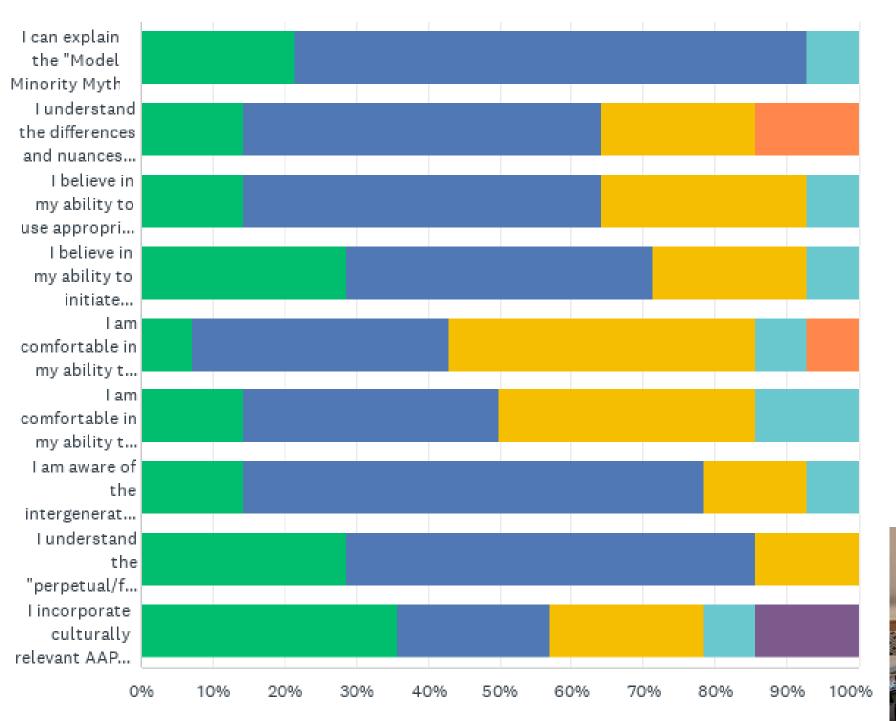
## Level of Competency - Assessments

- I can explain the "Model Minority Myth"
- I understand the differences and nuances among AAPI cultures and ethnicities
- I believe in my ability to use appropriate language with AAPI students
- I believe in my ability to initiate dialogues with AAPI students
- I am comfortable in my ability to educate others about AAPI cultures and challenges
- I am comfortable in my ability to provide culturally appropriate support to AAPI students in my classes
- I incorporate culturally relevant AAPI material in my curriculum
- I am aware of the intergenerational trauma the AAPI population experience
- I understand the "perpetual/forever foreigner" concept



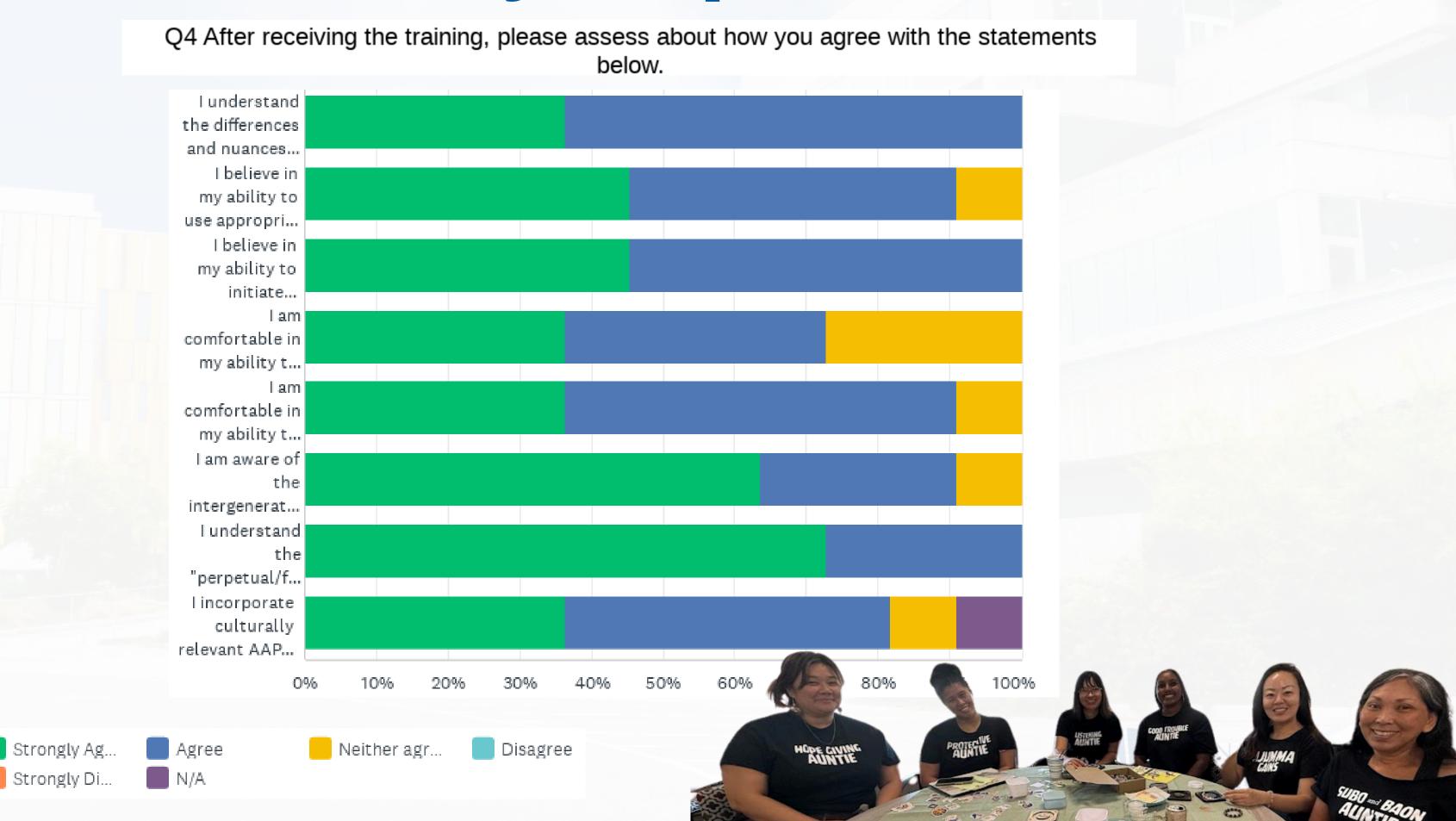
## AAPI CoP III Survey Responses - Pre

Q8 Please identify about how you agree with the statements below.





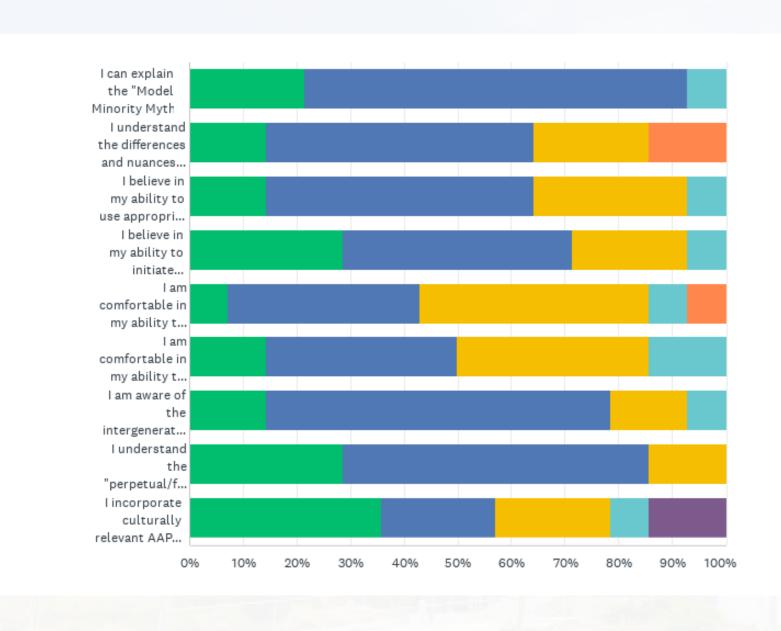
## **AAPI CoP III Survey Responses - Post**



### **AAPI CoP III Survey Responses - Pre and Post**

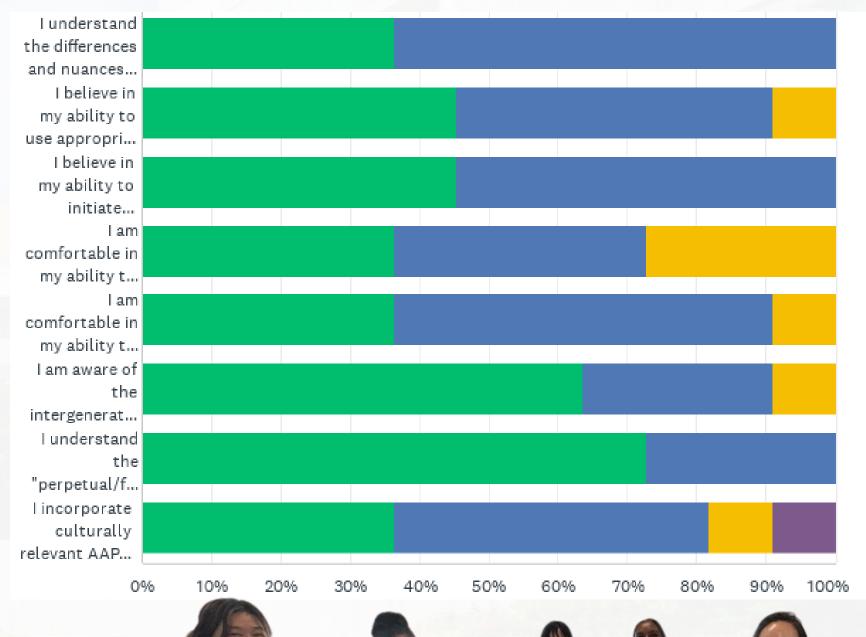
Neither agr...

Q4 After receiving the training, please assess about how you agree with the statements below.



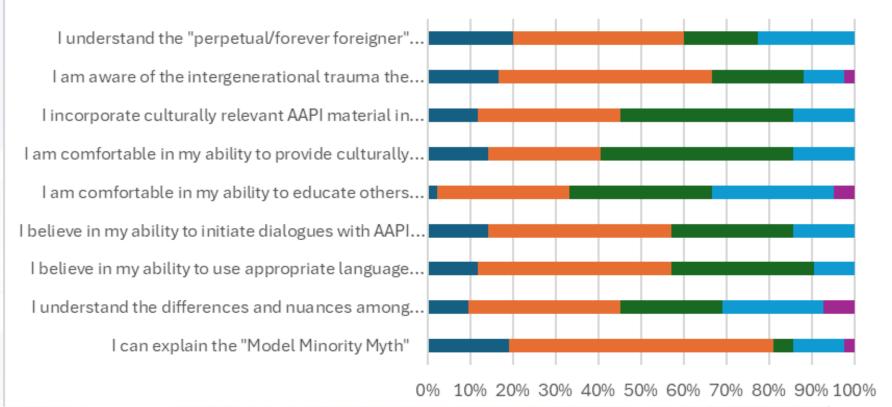
Strongly Ag..

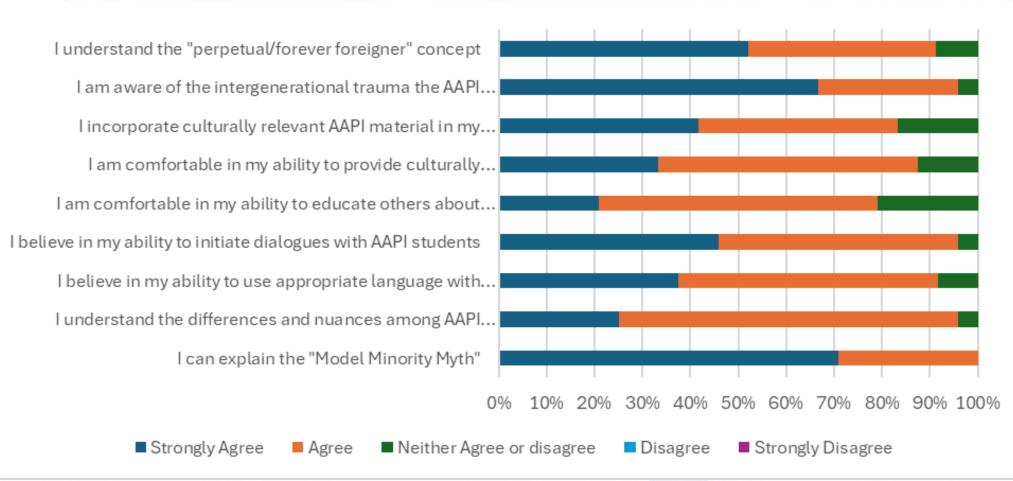
Strongly Di...





## AAPI CoP I, II, III Pre & Post





#### **AANAPISI STUDENT OUTCOMES- COURSE SUCCESS RATE**

AAPI vs Non-AAPI	Valid Enrollments	Course Rate	Equity Gap (PPG-1)	Equity Target	DI
	145,433	79.4%	6.1%	0	
■ Non-AAPI	492,306	73.3%	-6.1%	30,006	<b>♦</b>
Total	637,739	74.7%			

Takeaway: Looking at
Outcomes data for the AAPI
Student population without
disaggregating is incredibly
misleading and perpetuates
the "model minority" myth.

AAPI Subgroups	Valid Enrollments	Course Rate	Equity Gap (PPG-1)	Equity Target	DI
Asian Multiple	24,581	80.2%	1.0%	0	
Asian Multiracial	45,526	75.3%	-5.8%	2,661	<b>\langle</b>
Asian Other	5,793	83.4%	4.2%	0	
	911	77.4%	-2.0%	19	
	7,063	87.6%	8.6%	0	
	21,190	79.1%	-0.3%	63	
	567	75.1%	-4.2%	25	<b>\langle</b>
	266	77.1%	-2.3%	7	
	4,335	81.8%	2.6%	0	
∃ Japanese	1,727	86.2%	6.9%	0	
	4,094	86.6%	7.4%	0	
	1,590	73.3%	-6.2%	98	
	554	69.3%	-10.1%	56	<b>\langle</b>
	5,525	70.4%	-9.4%	518	<b>\langle</b>
	942	71.8%	-7.6%	73	<b>\langle</b>
	468	69.7%	-9.7%	46	<b>♦</b>
∀ietnamese	20,301	85.1%	6.6%	0	
Total	145,433	79.4%	·		

Course Outcomes Dashboard Data as of 8/13/25, 9:28 AM



### Presentations

- APAHE National Conference "Embracing Auntie Culture: Dismantling the System by
- 'Spilling the Tea' and More"
- 100+ attendees



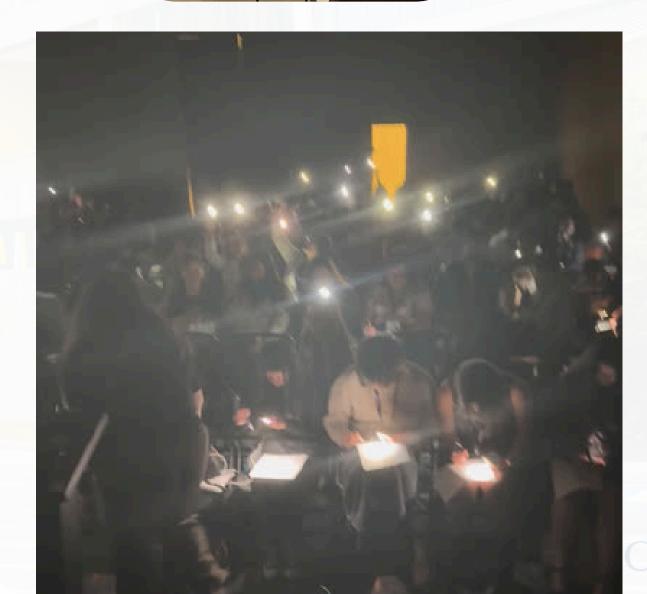


National Conference on Race & Ethnicity (NCORE) "Developing a Community of Practice

Centering AAPIs", 60+ attendees

#### **Future Presentations**

- SDCCD
- Department of Ed AANAPISI
- Directors Meeting? (EE Recommended)



## What's in the AAPI CoP Sauce?!?!?



## Join us for our next iteration of AAPI Cop!!!

AAPI CoP III - Fall 2025 - Continues Finale | December 12

AAPI CoP IV - Spring 2026 - Applications - October

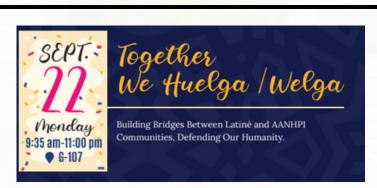
AAPI CoP V - Fall 2026 - Applications



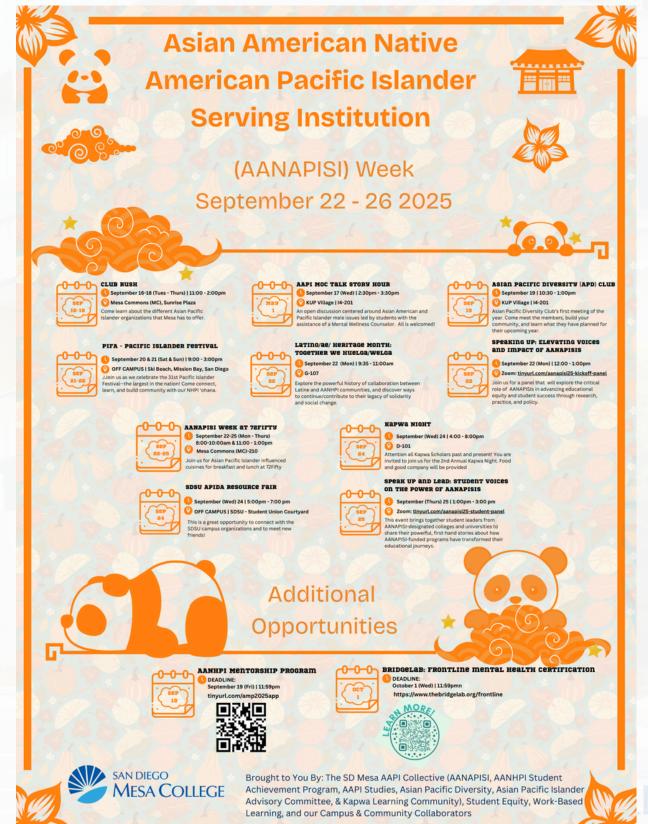
#### **Next Steps & Other Updates**

Date	Event
Aug 25 - 28	Welcome Week Tabling
Sep 10	Oversight Committee Meeting
Sep 16	PCAB Presentation
Sep 16-18	Club Rush
Sep 20-21	PIFA Festival
Sep 22	Latine Month Workshop
Sep 21-28	AANAPISI Week (Culinary, Remote Workshops)
Coming Soon!	AAPI CoP Applications











SAN DIEGO
MESA COLLEGE

