

Revisiting Our Institution-Set Standards

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Presented to the President's Cabinet

December 1, 2015

What are Institution-Set Standards?

- Institutionally-developed standards of performance
- Allows for comparison of actual performance to standards in a number of areas
 - Success rate
 - Retention (fall-to-fall persistence) rate
 - Students who received degrees
 - Students who received certificates
 - Students who received an award (certificate or degree)
 - Transfers
 - CTE program licensure exam pass rates
 - CTE program employment/job placement rates

Why Now?

- USDE requires accrediting commissions to evaluate of the appropriateness of student achievement measures selected by colleges
- ACCJC addressed this requirement in the 2013 annual report
- In 2013 we referred to our previously-established process of using 5-year averages as our "institution-set standards"
- We now have the opportunity to review our standards and revise as needed
- Continuous quality improvement

When Will We Report Any Changes?

- Annual report released around March each year
- Report out on our performance across a number of measures
- Identify our ISS for each measure

	Accrediting Commission for Commun Western Association of Schools and Colleges	nty and samor coneg
	2015 Annual Report Questi	ons
Repo	ortInformation	
1.	Confirm Your Institution:	"Start Surve
2.	Name of individual preparing report:	
3.	Phone number of person preparing report:	
4.	E-mail of person preparing report:	
5a.	Provide the URL (link) from the college website to the section of the college catalog which states	
	the accredited status with ACGJC: [Additional instructions: Refer to the ACGJC Policy on Status, Policy on Public Disclosure and Contidentiality, Responsibilities of the Commission and Member Instit, the Accreditation Reference Handbook online at wew. and Policies section. The college must also post progra accreditation in the college catalog and on the college include name, address, telephone number, and the m be made. Posting a link to accreditor websites is also	and Policy on Rights and utions. These can be found in accic.org in the Publications am or other special website. The information mu- anner in which complaints car
5b.	[Additional instructions: Refer to the ACCLIC Policy on Status, Policy on Public Disclosure and Confidentiality, Responsibilities of the Commission and Member Instituthe Accreditation Reference Handbook online at www. and Policies section. The college must also post progra accreditation in the college catalog and on the college include name, address, telephone number, and the mi	and Policy on Rights and utions. These can be found in accic.org in the Publications am or other special website. The information mu- anner in which complaints car
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Standard-Setting Process

- PIE Committee reviewed and discussed historical data, trends, variability, and contextual information for each indicator
- 4 Institution-Set Standards recommended at 10/13/15 PIEC meeting
- 2 additional Institution-Set Standards recommended at 10/27/15 PIEC meeting
- Recommendations sent to President's Cabinet for review on 12/1/15

Objective for Today

 Review and discuss PIE Committee recommendations for each Institution-Set Standards (first reading)

Course Success Rate



Recommendation for

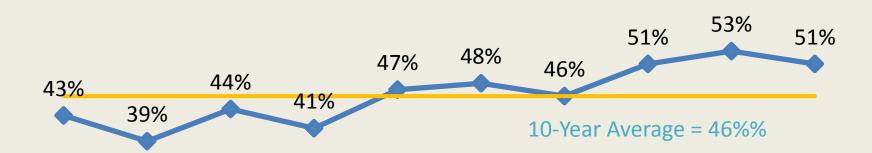
Institution-Set Standard: 71%

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Fall									
2005	2006	2007	2008	2009	2010	2011	2012	2013	2014

Retention/Persistence

Recommendation for

Institution-Set Standard: 53%



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Fall									
2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

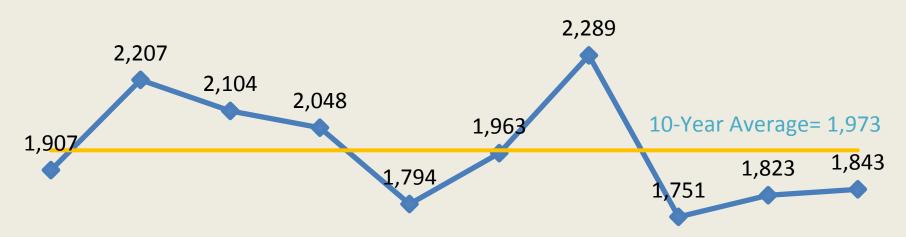
Graduates: Associate Degrees*

*Includes Associate Degrees for Transfer



Transfers*

Source: SDCCD Transfer Reports
*Updated 10/19/15



Recommendation for

Institution-Set Standard: 1,900

Graduates: Certificates*

*Includes Certificates of 12 units or more



Recommendation for

Institution-Set Standard: 300

Graduates: Degrees or Certificates*

*Includes Associate Degrees for Transfer, AS, AA, and certificates of 18 units or more



Next Steps

- Finalize Institution-Set Standards
- Submit new standards to ACCJC in spring 2016 annual report

Resources

- Accreditation Institute 2013 Presentation on Institution-Set Standards
- ACCJC Letter to External Evaluation Team Members
- ACCJC Responses to Questions at ACCJC Accreditation Standards Symposum 2015