



FIRST *Monday* ON THE *Mesa*

SAN DIEGO
MESA COLLEGE
Office of the President

December 2020

Soup'r Sweet Drive-Thru Holiday Event

Although we could not be together for our traditional holiday luncheon, we organized the Soup'r Sweet event so that we could all still partake in some holiday cheer. Over 200 Mesa College employees attended the drive-thru event on December 2. It was a lovely day, and the festive scene included holiday décor, music, and dancing. The lunch selections were prepared by Mesa Culinary Program students and included soup, bread, and dessert. Employees had the choice of two soups: Roasted Chicken and Corn Chowder or Winter White Bean and Kale. The dessert selection included either Caramel Latte Gelato or Blackberry Merlot Sorbetto. Employees also received a nice gift pack with Mesa swag. A very special thanks to the Culinary and Facilities teams for their contributions to the event, and to everyone who joined us as greeters. Please enjoy the [photos from the Soup'r Sweet Event](#).



Hunger & Homeless Awareness Week.

The Stand: Basic Needs Resource Center collaborated with Student Affairs, Associated Students, EOPS, DSPS, Outreach, and Peer Navigators to host an engaging set of activities for Hunger and Homelessness Awareness Week, November 16-20. Thanksgiving Family meal packs, prepared by our own Culinary Arts program, were distributed to 400 Mesa College students. We also hosted a



Warm and Fuzzy gift package distribution for 200 students, which included toiletries, a warm blanket, and \$50 market gift cards; and our monthly Free Drive-Thru Farmer's Market, which distributed food and fresh produce. Throughout the week, special events supported student wellness, provided tips on living on tight budgets, and facilitated healing and education through community building. In particular, Student Health Services hosted numerous online discussions and presentations centered on stress management, anxiety reduction, community engagement, and practicing good coping strategies, while EOPS informed students about some of the benefits that their student ID can get them off-campus.

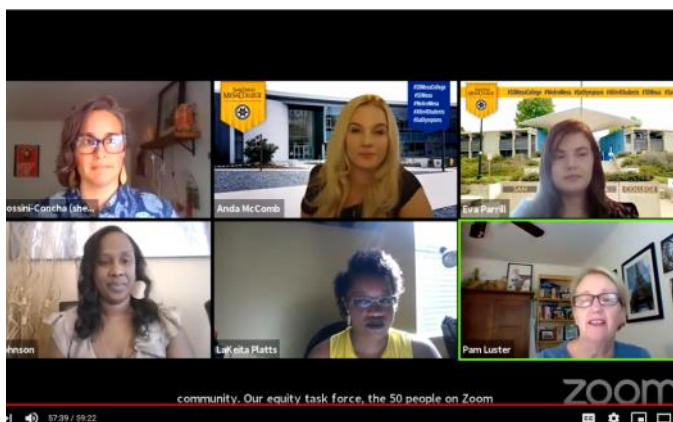
Campus Community Forums: Keeping Us Connected

Our [Campus Community Forums](#) have been one of the many ways that we have been staying connected and sharing information this Fall. The November 10 Forum provided an update on Mesa Pathways. We learned about the progress being made by the Committee and the various work groups, as well as the plans for upcoming initiatives. **Our final Forum this semester will be on Tuesday, December 8,** and will provide a semester recap and update as we prepare to go into winter break. Thank you to everyone who has participated in, and attended, the Forums. All Forums are hosted and available for viewing on the [San Diego Mesa College YouTube channel](#).

Fall 2020 Presidents Breakfast

On Friday, December 4, we hosted the Fall 2020 Presidents Breakfast, which focused on Mesa 2030, our Educational and Facilities Master Plan. Over 50 stakeholders, community members, and elected representatives were able to join us for the discussion. We provided campus updates and information on our Mesa 2030 planning progress to date. We also collected thoughts and ideas from community partners to further develop how we plan to grow and thrive over the next ten years. Thank you to everyone who participated.

San Diego Mesa College Named One of City of San Diego's "Recycler of the Year" Awardees
San Diego Mesa College was recognized for our



outstanding environmentally responsible efforts that we put forth in 2019. This was made possible by our incredible Facilities professionals; led by our Mesa College Regional Facilities Officer Dave Warczakowski; supervisor Eddie Arteaga; leads Alma Fuentes, Francisco Ferreira, Andre Jackson, Julian Arteaga; and their indispensable crew who work to make our campus greener year-after-year.

Mesa College participates in waste diversion practices in a variety of ways including offering paired landfill and recycling bins all over campus, training our facilities professionals on use of landfill vs recycling vs greens collection bins, and collecting used battery and printer cartridges for recycling. We are also proud of our composting program which helps us to turn pre-consumer food scraps from our campus cafeterias and coffee shops into compost. In 2019, 16.34 tons were diverted, which produced 153 cubic feet of compost used in the on-campus vegetable garden!



Online Professional Learning

Through CARES Act funding, Student Services has partnered with the LOFT and Go2Knowledge to offer timely, remote learning to all Mesa employees. Click [here](#) to register and get started!

Popular Webinars at Mesa:

- *Creating & Sustaining an Inclusive Campus Culture: Addressing Microaggressions, Implicit Bias & Other Exclusionary Events*
- *Addressing Implicit Bias & Microaggressions to Create an Inclusive Classroom & Campus Community*
- *10 Technology Tools to Promote Active Learning and Engagement*
- *Teach Students How to Learn: Metacognition is the Key!*
- *Designing Inclusive Orientation Programs for First-Generation Students*

Newly Added On-Demand Webinars:

- *Improving Student Retention: Data, Planning, Interventions & Assessment*
- *Resilience Training for Frontline Workers: Building, Sustaining & Thriving During COVID-19*
- *How to Implement Project-Based Learning & Collaboration in an Online Environment*
- *Teaching More by Grading Less: Creating Meaningful Assessments that Align with Learning Objectives*

SAN DIEGO MESA COLLEGE

Go2Knowledge®
Train Online. Learn Anytime.

Professional Development Trainings

100+ On-Demand Trainings

- Unlimited Access 24/7
- Certificates Of Completion
- Monitor and Track Your Progress

Unlimited Live Webinars

- Over 150 Live Webinars A Year
- Participate in Real Time
- Includes Recording Link For One Year

WWW.GO2KNOWLEDGE.COM/SDMESA

REMOTE LEARNING

Click

↓

Register

↓

Learn!

ON DEMAND

Assessing Social Media Impact On Mental Health: How To Intervene & Support Struggling Students

ON DEMAND

Advancing Gen Z Students: Developing A Comprehensive Retention Initiative

ON DEMAND

A Data-Driven Approach: Measuring & Demonstrating The Impact Of Student Affairs

ON DEMAND

Front-Line Customer Service: Creating An Inclusive & Supportive Environment For Differently-Abled Students

ON DEMAND

Pathways & The Transfer Process: Research, Programmatic Efforts & Outcomes

ON DEMAND

Advancing Diverse Populations: How To Be Inclusive Using Appreciative Advancing

ON DEMAND

Improving Student Retention: Data, Planning, Interventions & Assessment: A 3-Part Workshop

ON DEMAND

10 Technology Tools To Promote Active Learning & Engagement

Questions? Contact Eva Parrill or Trina Larson for more information!

Farmers and Mobile Markets

The Stand Basic Needs Resource Center is working remotely to serve students. We are happy to provide two large Free food distributions each month. To ensure that students do not miss out on the opportunity to participate in our mobile markets and other events, please encourage them to click [here](#) to opt in for emails about upcoming events. Remaining Fall 2020 Mobile Markets will be on Monday, December 7 and Thursday, December 17. Mark your calendars and consider volunteering!

Be sure to follow us on Instagram and Twitter (@sdmesathestand) to find out about upcoming campus community opportunities.

Mesa 2030 Update

2020 has made an indelible impact on our vision for the Mesa 2030 Master Plan. With the arrival of COVID-19 in the spring semester, we paused to regroup and take in the lessons that the pandemic was teaching our entire community. While no one could have prepared us for the barriers we were about to encounter in the transition to online learning and work environments, our task force maintained its goals and visions and asked how we could continue to do this work interactively, taking into account the lessons that were so valuable in the creation of this plan.

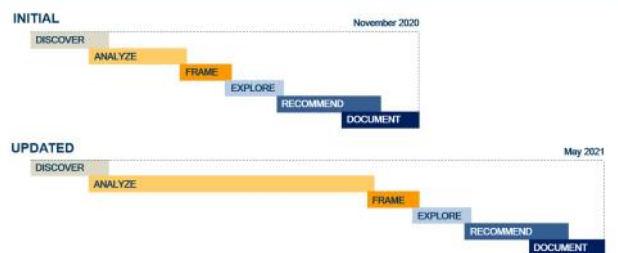
We pivoted from in person meetings to virtual ones with just as much richness and depth of conversation, always keeping our focus on integrating equity and pathways into our Master Plan. We had successful visits with the state's Institutional Effectiveness and Partnership Initiative (IEPI) Peer Resource Team that helped to inform Mesa 2030. We interacted with faculty, classified professionals, administrators, and external communities through campus forums, in-person pre-COVID, and virtual interviews for the remainder of the year.

We provided the campus and the District with snapshots of the work by presenting at the President's Campus Forum and the Mesa College Campus Board of Trustees Meeting. The Fall President's Breakfast also showcased the work of the Task Force to San Diego Mesa College Foundation supporters.

Through this work, our pillar goals for Mesa 2030 were created: completion, community, pathways and part-



Timeline



Integrated Planning Process



nerships, stewardship and scholarship. Additionally, we have established our facilities planning principles: Student Centered, Welcoming Environments, Connected Campus, Community Asset, and Stewardship of Resources, which will guide our next phase of facilities planning. While we still find ourselves in the exploration phase of the Mesa 2030 timeline (which can be accessed on our [recently launched website](#), we plan to present our Mesa 2030 plan to the Board this coming spring.

Data Snapshot

Mesa College is a proud Hispanic Serving Institution. As part of this role, the college has applied for and been awarded 2 federal grants to expand our capacity to support students. Please check out our Infographic [here](#) that show how this work has made a difference in the outcomes of Hispanic/Latinx students at Mesa College Form 2014 to 2018.

ADDRESSING THE GAPS AS AN HSI

San Diego Mesa College

Over a four year period...

FA14 | FA18

Representation



Latinx student representation on campus grew by 5 percentage points

Student-to-contract faculty gap widened by 5 percentage points

Sources: Student Characteristics Dashboard & CCCC DataMart



-21% | ↔ | -26%

Course Success



Overall course success rate of Latinx students increased by 2 percentage points

Equity gap narrowed by 1 percentage point

Online course success rate of Latinx students increased by 4 percentage points

Equity gap narrowed by 3 percentage points

Math course success rate of Latinx students increased by 4 percentage points

Equity gap widened by 1 percentage point

Sources: HSI & Equity Dashboard & Course Outcomes Dashboard



-5% | → | -4%



-14% | → | -11%



-5% | ↔ | -6%

Transfer Level Completion



Math transfer level course completion by Latinx students within their first-year increased by 9 percentage points

Equity gap remained unchanged

English transfer level course completion by Latinx students within their first-year increased by 24 percentage points

Equity gap closed

Sources: Math & English Placement Dashboard



-4% | | -4%



-3% | → | 0%

Retention



Fall to Spring retention remained constant for Latinx students

Latinx rate is 2 percentage points above the overall rate

Sources: HSI & Equity Dashboard



0% | → | +2%

Completion & Transfer



Mesa awards conferred to Latinx students increased by 10 percentage points

Awards-to-campus representation gap closed

UC acceptance rate of Latinx-California Community College transfer applicants increased by 7 percentage points

Equity gap narrowed by 1 percentage point

Sources: Mesa Awards Dashboard & UC InfoCenter



-5% | → | +1%



-3% | → | -2%

Office of Institutional Effectiveness



Thank you, and looking forward to Spring semester!

As we finish the Fall semester, I want to thank all of you for your commitment to our students and the college. This continues to be a very difficult time for all of us. Your tenacity and sheer will to move ahead each day to keep continuous instruction, services, and support intact is inspiring.

I am hopeful that you will have an opportunity to safely rest over the holiday break. While we will not be able to gather in person for Convocation in January, we will work hard to provide a good program for everyone. We are working on both synchronous and asynchronous professional learning as options for at least part of our formal convocation on Thursday, January 28.

In gratitude,

PrezPam

SAN DIEGO
MESA COLLEGE



First Monday on the Mesa

Is the [President's](#) monthly newsletter, published by the President's Office and the [Office of Communications](#).

The SDCCD is governed by its Board of Trustees. No oral or written representation is binding on the San Diego Community College District without the express approval of the Board of Trustees.