



**San Diego Mesa College
Academic Senate**

Committee of Chairs

Room LRC 435 & [Zoom](#)

November 9, 2022

2:30PM – 4:00PM

MINUTES

Present:

Chair of Chairs Jill Moreno Ikari, Mark Abajian, Sandra Belew, Anar Brahmabhatt, Jarred Collins, John Crocitti, Nellie Dougherty, Ian Duckles, Christie Dupraw, Helen Greenbergs, Alison Gurganus, Michael Harrison, Erika Higginbotham, Paula Hjorth-Gustin, Amanda Johnston, Ken Kuniyuki, Tara Maciel, Bryan Malinis, Thekima Mayasa, Dina Miyoshi, Bruce Naschak, Alison Primoza, Nathan Resch, N. Scott Robinson, Irena Stojimirovic, Leslie Styles, Chris Sullivan, Todd White, Robert Wong, George Ye and Guests Tasha Frankie and Mary Gwin

Excused Absence:

Jennifer Sime

I. CALL TO ORDER AND WELCOME by Chair of Chairs Jill Moreno Ikari @ 2:30PM

II. APPROVAL OF DRAFT AGENDA:

Motion to Approve:

M/S

1 ABSTAINED
Greenbergs

III. GUESTs:

A. Robyn Bolden & Jordan Nash - Black Student Success Fellows Program:

[PowerPoint Presentation](#)

As reported by Jordan Nash:

"As Black Leadership Fellows, Robyn Bolden and I (Jordan Nash) are working to establish and develop a sense of community for our Black students on campus. By introducing them to leadership opportunities, connecting them to resources and departments, and building intentional relationships, we are aiming to foster our students' success here at Mesa College. Various events have been held this semester that have allowed students to network and build connections. Our Black Student Meet and Greet, Ice Cream Social, and Black Excellence Symposium saw great success with establishing and building rapport amongst Black students and their peers. We look forward to continuing this work and creating retention so that our students have support outside of the campus and may be successful in their academic endeavors.

Our contact information is included as well in the presentation, please feel free to share! We look forward to any work we may collaborate in in the near future."

B. Dean Brian Weston - The CA Virtual Campus (CVC) and OEI:

1. Dean Brian Weston's November 9, 2022 Committee of Chairs Presentation:

- a. Purpose:
 - Allows Students currently enrolled in a California Community College (CCC) to instantly enroll in online courses offered at eligible colleges without filling out a separate application.
- b. Emergency Conditions Memo:
 - What is it? A memo from the CCC Chancellor's Office that tied emergency funds to a set of expectations for the colleges that accepted emergency funds.
 - Some of the expectations relate to @ONE and some of the expectations relate to the Course Exchange.
 - The CCC Chancellor's Office June 14th Memo (FS 22-07) detailed the COVID 19 Emergency Conditions Allowance eligibility requirements.
- c. CVC Steps to Meeting the Emergency Conditions Allowance Requirements:
 - September 1, 2022: CEO/College President signs the Consortium Agreement.
 - January 1, 2023 Implementation:
 - * Implement Becoming a Home College
 - * Implement/Commit to Becoming a Teaching College
 - * Commit to Joining a College Implementation Cohort
 - * Incentivize and Prioritize Participation in Professional Development (PD) to Improve Online Teaching and Learning (Including @ONE and Peer Online Course Review (POCR) Training)
- d. Becoming a Home College and a Teaching College:
 - Home College:
 - * Establish Canvas Trust Relationship
 - * Enable Canvas API
 - * Confirm the CCC Tech Center IdP Proxy Configuration and Verify the Passing of Required Student Attributes.
 - * Assign Credentials to A&R and FA Staff to Use Administrative Panel
 - * Enable Transcripts for Receiving
 - * Sign Federal Financial Aide Consortium Agreement
 - Teaching College:
 - * Enable e-Transcript for Sending
 - * Enable [SuperGlue](#)
- e. @ONE and the Emergency Conditions Memo:
 - One of the Requirements is to Incentivize and Prioritize Participation in Professional Development (PD) to Improve Online Teaching and Learning (Including @ONE Courses and POCR Training)
- f. Impact on Faculty and Curriculum:
 - Peer Online Course Review:
 - * Which Courses are Listed?
 - * Current Badging?
- g. CVC/@ONE Local POCR Reframing:
 - Goal:
 - * To quickly and significantly increase the number of fully certified Local POCR teams and aligned courses.
 - Strategy:
 - * Accelerate Local POCR team training and course review processes
 - * Move badging authority to a Local POCR team and position CVC/@ONE team as trainers and support
 - Reminder:
 - * Having a Local POCR team and process is required per the CVC Master Consortium Agreement. (But, we do not have to enforce Appendix A, Section 2b, which requires incremental benchmarks and alignment of 20% of courses/sections. Consider them aspirational goals.)
 - POCR Chaffey College Data after Implementation:

- * There was a 12% increase in online course success rates after POOCR alignment
 - * Success rates increased by 32% for Black Students and 24% for Students ages 25 to 29 years old.
- h. Exchange Enrollment Data: October 2020 – August 2022
- 1,043,009 Unique Course Searches
 - 23,896 Redirects to CCCApply
 - 2,411 Cross Enrollments:
 - * Nearly 20% enroll at their home college
 - * 81% cross-enroll in only one course per term
 - Top Subject Search Terms: Biology, Chemistry, Computer Information Science and Mathematics
- i. Implementation Progress:
- 73 Home Colleges
 - 57 Live Schedule Data Colleges
 - 20 Teaching Colleges (35 Projected by year-end)
- j. Questions:
- Will all courses have to be listed in the consortium or will the college be able to select specific ones?
 - Do Faculty have to adapt their online courses to meet specific CVC requirements?

IV. APPROVAL OF DRAFT MINUTES: October 26, 2022

Motion to Approve:

M/S

1 ABSTAINED
Greenbergs

V. OLD BUSINESS:

A. Californian Virtual Campus (CVC): Moreno Ikari

1. As reported by Alison Gurganus:

"I asked if all of the Mesa CVC students would be getting CSID numbers to access the Mesa instructional support services, such as library databases. I also inquired if there would be additional funding coming to support a potential enrollment bump as our prices are tied to enrollment numbers and our library budgets have not been increased in over 10 years. This would also potentially affect staffing in instructional support areas such as tutoring and library as there would be more need for staffing in the tutoring and reference areas."

2. As reported by Dina Miyoshi:

"I asked Brian Weston two questions:

The first pertained to whether decisions about whether to allow certain courses on the CVC is up to each individual college in our district or if all the colleges in our district have to align with each other. The second question pertained to whether program faculty had a say in whether to accept a course completed via the CVC as comparable to our course (i.e., follow our curriculum and petition process for accepting courses completed at other institutions)."

3. As reported by Cynthia Rico:

"If the District CVC-OEI taskforce has an opportunity to provide comments to the State Chancellors Office, there is a concern about the Online Counseling Badges. There is an understanding that the teaching college will provide counseling for students from other campuses, and this is a challenge when the teaching college is not fully trained in the students' home campus requirements. It would be best for the student be referred back to the students' home campus for counseling ensuring the student will receive the most correct information."

4. As reported by Chris Sullivan:

"I guess my biggest gripe is how this, another legislative mandate, suddenly appeared in its current form.

The original CVC bill, SB1437 (Padilla), had funding proposed for it back in 2008-2009. The funding source was, at that time, something called the California Teleconnect Fund (CTF).

The wording from the bill indicates that, among other things, the CVC is intended to "help faculty convert traditional courses into an online format." The CTF was established in 1996 "to provide a 50% discount on selected telecommunications services to schools, libraries, qualifying hospitals and health clinics, and nonprofit community-based organizations (CBOs) offering healthcare, job training, job placement, educational instruction, and community technology services."

The statewide chancellor's office (2021) optimistically offers this: "CVC helps students up level their skills, train for new careers and transfer to a four-year university. In turn, CVC helps increase completion rates across campuses and reaches new students through cross-enrollment. While CVC is predominately student-facing, there are significant benefits for colleges and system stakeholders who use the platform. Staff and faculty can leverage the system's wide reach and the capacity of their fellow colleges to assist students in their educational goals."

(<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Communications-and-Marketing/vision-in-action/via-no-25>.)

This cynicism underlying this optimism is revealed in the following statement: "For community colleges, online learning represents a *large fiscal advantage*. Increasing on-campus programming entails renovations to, expansion of, or construction of new facilities. From more parking lots to expanded food service options, when community colleges grow, so too does the need for campus updates. *While these capital construction projects can be incredibly expensive, expanding the online campus is not.* Additionally, offering a virtual learning experience expands the footprint of community colleges to a much larger audience. While most online students live within 100 miles of their school, that school nevertheless has the ability to enroll students throughout the country and the world – *all without having to pay for expansion of their brick-and-mortar campus.*" – Grace Chen, "California Virtual Community College System Increases Choices, Transfers." (Community College Review, 3 Aug. 2022.

<https://www.communitycollegereview.com/blog/california-virtual-community-college-system-increases-choices-transfers>, my emphasis.)

This is not about "equity" or "student success." It's probably not really even about enrollment management. It's about saving the bottom line.

Long story short: I, personally, would like to see

- 1) a no-BS powerpoint or some other presentation that tracks the evolution of this bill to its current iteration. How and when the "hold harmless" clause get mixed up in this?
- 2) the district office update its research reports and data tracking with regard to online classes"

VI. NEW BUSINESS:

A. San Diego Mesa College (SDMC) Student WIFI "Hot Spot" Loan Program: Moreno Ikari

1. The WIFI service contract for the San Diego Mesa College Student WIFI "Hot Spot" Loan Program was extended to June 30, 2023 using Higher Education Emergency Relief Funds (HEERF).

VII. DEPARTMENT REPORTS: None

VIII. PLANNING/COMMITTEE REPORTS:

A. Academic Affairs: Gwin

1. The Academic Affairs Committee is working on changes to the San Diego Mesa College Academic Senate Constitution Section 6 regarding the Removal of Officers.

B. Academic Senate: Crocitti (No Report)

C. Curriculum Review Committee (CRC): Resch

As submitted by Nathan Resch:

"End of COVID state of emergency (Emergency DE): VP of Instruction Isabel O'Connor reported to CRC that she had inquired through the president about the status of emergency distance education (DE) for Spring 2023. The SDCCD board makes decisions regarding emergency DE for our district. VPI O'Connor stated that Spring 2023 courses can proceed as scheduled and the board will not impact Spring 2023 schedule with any emergency DE decisions.

- Chairs should plan Summer 2023 and beyond understanding that courses need to be scheduled according to the DE listed for the course in curriculum.
- Changes to DE need to go through the curriculum revision process."

D. Student Services: Dougherty/Higginbotham/Rico

1. EOPS:

As submitted by Nellie Dougherty:

"Care and CalWORKs will be having their Holiday Celebration for parents and their children on Dec 7th, MC 211. New Book donations flyer will be going out next week.

"FASTGIVING" a Thanksgiving celebration for our former Foster Youth students will take place on Monday November 14th 11:00-2:00 in the Fast Center. (Flyer attached)

Transfer Academy is continuing through the month of November to help our former foster youth transition to their transfer destinations."

E. Mesa College Facilities Committee/District Review of Services Committee: No Report

F. Enrollment Management and Instructional Strategic Planning Workgroup: Budzynski

As submitted by Donna Budzynski:

"The subgroups continue to work on a summary of current practices, and suggestions for improvement in their areas.

The EM town hall for the entire college will take place on Dec 1. There will be a meeting for all the subgroups on Dec 2.

The leads will present at PCAB on Dec. 6."

G. Planning & Institutional Effectiveness Committee (PIEC): Crocitti/Moreno Ikari (No Report)

H. President's Cabinet: Crocitti/Moreno Ikari (No Report)

I. Program Review Committee (PRC): Miyoshi

As submitted by Dina Miyoshi:

"The Nuventive build continues with focus on the resource request interfacing with the Request-It portal. Joel will be working on this in the next couple weeks. Once that is ready, some pilot testing of the system can begin. Last Friday at the Program Review Steering Committee (PRSC) meeting, a draft timeline of the Program Review cycle for this academic year was discussed, and concerns were expressed about the tight timeline of this cycle all being condensed to within the spring semester. Ideas to address and accommodate the new software training, comprehensive program review process, and resource request training were discussed. No final timeline has been agreed upon at this time."

J. Mesa Pathways Committee: Eskew

As submitted by Howard Eskew:

"Academic and Career Pathways (ACP) Workgroup:

MPC is in the process of creating an ACP Workgroup to discuss, plan and create an action plan with a timeline for the introduction of ACPs to our campus (especially to our students) via webpages, events and other action items needed to move the APCs forward with integration for student success.

A small group from a variety of different constituency groups have been contacted to serve on this workgroup. Once the meeting dates and times have been solidified, we will share that information with the campus community.

Academic and Career Pathways (ACP) Webpages are Live!!!!

The Office of Communications, in conjunction with the Mesa Pathways Committee (MPC) and the MPC Technology Workgroup, is pleased to announce the launch the first version of the San Diego Mesa College (*student-facing*) Academic and Career Pathways (ACP) webpages (landing page and web pages for each category).

By using these web pages – dedicated to each of Mesa's nine (9) Academic and Career Pathways - students can explore the Academic programs, degrees & certificates, resources and career options within each Pathway.

An email was sent to the campus community regarding this launch on Thursday, November 3rd, complete with links and the ways to access this information via:

1. The Mesa College Homepage, first placement under Academics
2. The main navigation, first placement under Academics (2nd most visited webpage)
3. The Academics Homepage, prominently listed after the Welcome message
4. EVERY Academic Program webpage, under "Related Programs"

This is the first round of deployment, with more updates to come.

College of Continuing Education Workgroup Update:

The CCE Workgroup has solidified a date for the CCE at Mesa Day, which will be held in spring semester on March 8th, 2023. Planning will officially begin at this month's meeting.

College Connections is returning to connect CCE students to opportunities at Mesa College! With the guidance of Professor Jaime Lenke, who served on the Regional Pathway group that developed the College Connections classroom presentations in 2015, the CCE workgroup will develop a presentation, which will be filmed and presented to students at CCE.

Credit for Prior Learning (CPL) Workgroup:

CPL is continuing its work with inputting programs into the Military Articulation Platform (MAP). As an example, Culinary Arts has most of their programs entered and the workgroup is looking into other programs to include.

Data Coaches Project Team:

Data Coaches continue with their training and are exploring how they will be most effective serving the campus community.

Call for Members: Pathways Workgroups and Project Teams: If you are interested in becoming involved in a Pathways workgroup or project team, please reach out to Marisa Alioto (malioto@sdccd.edu) or to Howard Eskew (heskew@sdccd.edu).

Next MPC Meeting: Our next MPC Meeting is scheduled for Wednesday, November 9th from 12:45 - 2:15 pm (meetings are held online via Zoom)

To learn more about Mesa Pathways: <https://www.sdmesa.edu/mesa-pathways/>

IX. ANNOUNCEMENTS/ROUND TABLE/FOR THE GOOD OF THE ORDER: None

X. NEXT COC MEETING: November 30, 2022 – **MC 211 A/B & Zoom** ([Fall 2022 CoC Meeting Schedule](#))

XI. ADJOURNMENT @ 3:56PM.

Submitted by Sue Saetia

Approved by the Committee of Chairs: November 30, 2022