SAN DIEGO MESA COLLEGE

Committee on Outcomes and Assessment Agenda

10.7.25

4:00 - 5:00 PM

Zoom ID: 876 9601 0293

Co-Chairs: Liza Rabinovich, Hai Hoang

Leadership Reps: Isabel O'Connor* (VPI), Larry Maxey (VPSS), Michael Temple (Counseling), Cynthia Rico (SD), Mary Gwin (AS), Ayana Woods (CS), Dina Miyoshi (Inst.)

Inst. School Reps (not to exceed 3 Deans): VACANT (A&L), Monica Romero (B&T), Pegah Motaleb (Huma), VACANT (M&S), Mary Gwin (SBS/AS), Todd Curran (EXSC), Amanda Johnston (PHYR/CRC), Katie Palacios / Miguel Murillo Ayala (LRAS), Jose Parral (SBS)

Classified Professionals: VACANT (SS), Ellen Engles (Admin.), VACANT (Inst.), Ayana Woods (CS)

Student Rep: Ramiah Wilson and Cornor Alexander

Advisory: Ashanti Hands* (Pres.), Lorenze Legaspi (VPA), Alex Berry (CTE), Rachel Russell (CTE)

Administrative Support: Olivia Pryor

- 1. Call to Order
 - a. Approval of the agenda
 - b. Welcome Ramiah, Ellen. And Cornor
- 2. Approval of September 16, 2025 Minutes

3. Communication loop

- a. Update from members
- b. Update from co-chairs
 - i. Report update
 - ii. Site visit update
 - iii. <u>Training schedule</u>

Friday, October 10	1:00-2:00pm	Liza Rabinovich	Zoom	Support Hours: Program Review and Outcomes Assessment
Wednesday, October 15	3:30-4:30pm	Lorenze Legaspi & Liza Rabinovich	Zoom & BT-206	Program Review: Resource Requests
Friday, October 17	1:00-2:00pm	Dina Miyoshi & Liza Rabinovich	Zoom	Support Hours: Program Review & Outcomes Assessment
				Nuventive Mesa Trainer Workshop#l (Program
Wednesday, October 22	3:30-4:30	Liza Rabinovich	Zoom	Learning Outcomes)
Wednesday October, 29	3:30-4:30pm	Liza Rabinovich	Zoom	Nuventive Mesa Trainer Workshop#2 (Aligning Outcomes with Assessments)
Thursday, October 30	2:30-3:30pm	BARC Committee	Zoom & A-102	Program Review: Resource Requests BARC& CHP
Friday, October 31	12:00-1:00pm	Liza Rabinovich	Zoom	Support Hours: Program Review & Outcomes Assessment
				Program Review: Interpreting Data Dashboards
Monday, October 20	10:00-11:00am	IE	I-402	(Student Services)

4. Continuing Business

a. DOC FLEX Hours

5. **New Business**

- a. New Courses Assessment Timeline
- b. Outcomes Assessment Timeline
 - i. 4 years vs. 6 years
- c. Curriculum Outcomes Process
 - i. Include Outcomes Coordinator in initial new course proposal
 - ii. Sustainable process for creation of new outcomes
- d. Program Learning Outcomes and Institutional Learning Outcomes
 - i. Examples from 10 California Community Colleges

6. Tabled Items

a. Canvas and Nuventive Intergration

7. Announcements & Resources

- a. Next Meeting: 10.21.25
- b. San Diego Mesa Accreditation Website
- c. ACCJC Accreditation Standards-2024
- d. Outcomes Assessment Handbook

COA Deliverables 2025-26

- 1. Continue with the plan to ensure continued accreditation compliance, regarding the outcomes assessment, based on the new ACCJC 2024 Standards.
 - a. Collaborate with Program Review committee for a more integrated structure and process to ensure compliance with ACCJC requirements.
 - b. Ensure that the curriculum process includes the updating of Outcomes for inclusion in Meta.
- 2. Promote a practice of meaningful dialogue around learning outcomes development, assessment, and improvement college wide.
 - a. Facilitate ongoing professional learning, with support from the LOFT, around different types of learning assessments and provide leadership to the campus regarding best practices.
 - b. Support faculty and classified professionals to successfully complete the outcomes assessment cycle: (1) Identify Outcome (2) Design Assessment (3) Assess (4) Close the Loop.
- 3. Develop a timeline for the new cycle with major milestones.