SAN DIEGO MESA COLLEGE CURRICULUM REVIEW SUBCOMMITTEE

Approved

Minutes

Thursday, February 20, 2025

Present: J. Estep, I. O'Connor, C. Kinney (Proxy for L. Tran), J. Parker, J. Carmichael, C. Storey (Proxy

for D. Rogers), J. Bernal, S. Chang, T. Chitcharoen, M. Cox (Proxy for C. Sanchez-Volatier), I. Cross, A. Dines, H. Eskew, A. Hedekin, A. Johnston, N. Resch (Proxy for B. Malinis), K. Secor

(Proxy for J. Kalchik), J. Snyder, E. McLemore (Proxy for H. Houillion), A. Svedberg,

Absent: D. Rogers (Excused), J. Kalchik (Excused), B. Malinis (Excused), H. Padilla, C. Sanchez-

Volatier (Excused), L. Tran (Excused), H. Houillion (Excused), J. Carrito,

Guests: None

Agenda

* MSC M. Cox/C. Kinney to approve the February 20, 2025 agenda with the addition of 2.16. Baccalaureate Degree GE Proposal – J. Estep and 6.5. MATH 148 – Deactivation – Aligned.

* MSC C. Kinney/M. Cox to approve the February 6, 2025 minutes. (4 abstentions)

Information

- * There have been no changes to the Spring 2025 CRC Membership.
- * CIC is reviewing the Gainful Employment information and it was noted that our District was one of the only to submit their data by the deadline. Also, being discussed is the alignment of CTE (SOC/CIP) codes.
- * It was reported that META continues to have challenges with proposals getting stuck/lost and continuing the approval process when administrators and faculty are not available to review them.
- * There has not been a Mesa Academic Senate meeting since the last CRC meeting. The consensus of the CRC is to abstain on the taser resolution since it is not a curriculum issue. The syllabus template with some changes was again reviewed.
- * MSC M. Cox/J. Parker to abstain with Mesa's recommendations to be presented to the Senate before voting on the syllabus template from the Academic Senate which should be available at Mesa's CRC meeting on March 6, 2025.
- * Mesa's Catalog Committee's next Zoom meeting will be 3:20pm on February 25, 2025. Anyone interested in being a member should email J. Estep.
- * Mesa's faculty continue to have meetings and anticipate the Physical Therapist Assistant Baccalaureate Degree will be approved.
- * There was no update for Ethnic Studies.
- * The District GE Task Force will be meeting on February 21, 2025 to review the American Institutions and Multicultural requirements. The next requirements to be reviewed are the Health and Activity requirements, and then Lifelong Learning and any other remaining considerations. Please contact J. Estep if interested in being on the GE Task Force.
- * There was no update on Cal-GETC.
- * Holding meetings with the departments involved in the new combination LAS Degrees is the next step in developing the degrees.
- * J. Bernal reported the state meeting regarding STEM Calculus and AB1705 went well and was productive.
- * The AB 1111 Phase I is now being implemented, The Phase II templates for approximately 20 courses should be available in March 2025. The Phase III courses will begin in fall 2025. The articulation of the Common Course Numbers continues to be a challenge.
- * MSC M. Cox/N. Resch to activate at Mesa the Film, Journalism and Media Production (FJMP) designator.

- * J. Estep requested the committee's thoughts on having Meta's course outlines adjusted to "Outcomes" and "Objectives" eliminating the "Student Learning." The consensus of the committee was to eliminate the "Student Learning" and present this at CIC for district wide agreement.
- * A pilot program will be initiated to have course proposals IDEAA reviewed for suggestions to add IDEAA (Inclusion, Diversity, Equity and Antiracism and Accessibility) elements to the outline during the Tech Review. M. Cox and J. Synder volunteered to be reviewers for the pilot program.
- * J. Estep presented and explained a Baccalaureate Degree GE Proposal chart that CIC would like to approve at the March 27, 2025 CIC meeting. The chart is posted <u>online</u>.
- * MSC N. Resch /A. Dines to get input on the Baccalaureate Degree GE Proposal from Mesa's District GE Taskforce.

Legislative Information

- * AB 928: Website
- * Title 5: Final Associate Degree Ethnic Studies Changes
- * AB 1111: Common Course Numbering
- * AB 1705: AB 1705 Implementation Guide

Items for Review

- * The CISC 112 Mesa only new course was placed on hold.
- * MSC C. Kinney/J. Bernal to submit **HOSP 115** Mesa only revision to CIC.
- * MSC M. Cox/H. Eskew to submit **PADM 270** aligned revision to CIC.
- * MSC J. Bernal/S. Chang to submit **PSYC 121** Mesa only revision to CIC.

Items on Hold

* The CHEM ADT Mesa only new program continues to be on State hold.

City

- * MSC H. Eskew/K. Secor to support ACCT 220 aligned deactivation.
- * MSC N. Resch/C. Kinney to support Exercise & Nutritional Sciences AS aligned new program.
- * MSC N. Resch/A. Dines to support **Kinesiology AS** aligned new program.
- * The following FYI proposals were reviewed without comment: CONS 61A, 62AB, 63AB, 70AB, 71AB, 72A, (Course Deactivations): ACCT Certified Public Acct CP (Revision); CONS AS & CA, GENA HVAC-R, CNC, Electrical AS degrees (Program Deactivations).
- * MSC J. Bernal/C. Kinney to support **MATH 148** aligned deactivation and approve the deactivation of **MATH 148** at Mesa.

Miramar

- * MSC M. Cox/H. Eskew to support **POLI 101** aligned revision with Outcome comment.
- * The following FYI proposal was reviewed without comment: Biology for Allied Health AS (Program Revision).

CIC

* The CIC summary 1/30/2025 Virtual Meeting was emailed to members.

Minutes approved by

Justin Estep and Isabel O'Connor, Co-Chairs Next Meeting: March 6, 2025 at 2:15 pm

Manual Links

AB 928 Website:

http://www.ab928committee.org/

Title 5 Final Associate Degree Ethnic Study Changes:

https://www.cccco.edu/-/media/CCCCO-Website/Office-of-General-Counsel/revisions-to-title-5-55063-a11y-1-F.pdf?la=en&hash=11AD1AE4BB269D51C8F3545B1ED1D07476B5FBE0

AB 1111: Common Course Numbering:

 $\underline{https://www.asccc.org/content/get-411-course-identification-numbering-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-1111-berman-leading-system-c-id-and-ab-111$

2021-common-course

AB 1705: AB 1705 Implementation Guide:

https://www.cccco.edu/-/media/CCCCO-Website/Files/Educational-Services-and-Support/ab-1705-

implementation-guide-3-14-23-a11y.pdf

Open Lab Zoom Link:

https://sdccd-edu.zoom.us/j/81436245716?pwd=lRgWbhaKwCk3fYcvJAfdcIBupSOP8E.1

Meta:

https://sdccd.curriqunet.com/dashboard/index

Mesa CRC Website:

https://www.sdmesa.edu/about-mesa/administration/instructional-services/curriculum-review-

committee/membership-list.shtml

ADT Templates:

 $\underline{https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-weight and the support of the support o$

do/Curriculum-and-Instruction-Unit/Templates-For-Approved-Transfer-Model-Curriculum

District GE:

https://go.boarddocs.com/ca/sdccd/Board.nsf/goto?open&id=CWCUGE7BFC0E

Plenary Link:

https://asccc.org/resolutions-process

Catalog Committee ZOOM meeting:

https://sdccd-edu.zoom.us/my/jestep

Student evaluation revisions:

https://www.sdmesa.edu/about-mesa/governance/academic-

senate/DRAFT%20October%2014%20%202024%20SDMC%20AS%20Meeting%20Documents.pdf

DEIA:

https://drive.google.com/drive/folders/1KgfrEaibli4H5iLQ7b4JOOkp37 xkiZO

2024 Curriculum Institute website:

https://www.asccc.org/events/2024-curriculum-institute

Math flowchart online:

https://drive.google.com/file/d/1X18mnIRBF5OeAiw4ImXsRPOJrQIHx8t0

Baccalaureate Degree GE Proposal chart

https://www.sdmesa.edu/about-mesa/administration/instructional-services/curriculum-review-

committee/Baccalaureate%20Degree%20GE%20Proposal.pdf